

**Illinois Board of Nursing
Remediation Strategies for Illinois Programs
with less than
75% NCLEX Pass Rates**

Name of Program _____ Date _____
Contact Name _____ Email address _____ Phone _____

For all required items, submit one (1) electronic copy to the Nurse Coordinator. All documentation needs to be received six (6) weeks prior to the program representatives appearing at the scheduled Board of Nursing meeting.

**The Illinois Board of Nursing has the discretion in designating otherwise “recommended” activities as “required.”*

Rec = Recommended

Req = Required

N/A = Not applicable

Curriculum and Resources				
		Year #1	Year #2	Year #3+
1.1	Conduct a full review of curriculum ACTION: Submit department curriculum and/or course meeting minutes as evidence of curriculum review. Complete and submit <i>IDFPR-IL Board of Nursing Proposed Registered/Practical Nursing Program Curriculum Checklist</i>	Rec	Rec	Req
1.2	Map the nursing curriculum to the NCLEX Test Plan. Identify gaps and possible redundancies in the curriculum ACTION: Develop, submit, and conduct a curriculum mapping process and implement a plan for course/curricular revisions	Rec	Rec	Req
1.3	Evaluate comprehensiveness, currency, accessibility, and student use of learning resources including those available in library, learning centers, skills labs, and simulation laboratories ACTION: Develop, submit, and implement an evaluation plan and enhance resources in accordance with identified needs	Rec	Rec	Req
1.4	Review evaluation tools for classes, clinicals, and labs for progression and alignment with course objectives ACTION: Submit documentation of review of evaluation tools and revisions	Rec	Rec	Req

1.5	Explore teaching/learning methodologies appropriate to working with a diverse group of learners ACTION: Submit a table summarizing the teaching/learning methodologies utilized in didactic, clinical, and lab components of all courses	Rec	Rec	Req
1.6	Review the following for the administration of every unit and final exam for all nursing courses: 1. Exam blueprints 2. Exam and item data analyses ACTION: Submit exam blueprints and item analyses with subsequent revised test items	Rec	Rec	Req

Faculty				
		Year #1	Year #2	Year #3+
2.1	Identify needs for faculty development relative to enhanced student learning ACTION: Show evidence that faculty completed professional development specifically related to <i>identified faculty learning needs</i> which may include, but are not limited to the following: 1. Curriculum development 2. Assessing learning outcomes 3. Test construction 4. Clinical teaching/learning strategies 5. Critical thinking/clinical decision making skills 6. Diverse learning needs	Rec	Rec	Req
2.2	Review current practices for orientation of faculty and staff ACTION: Provide evidence of orientation and mentoring processes relative to the nursing program for all newly hired faculty and staff and those hired within the previous six months	Rec	Rec	Req
2.3	Provide experientially and educationally qualified registered nurses to serve as clinical faculty ACTION: Submit table of all clinical sections with names of faculty of record. For each faculty member provide appointment status (adjunct or full-time), educational credentials, years of appointment, and clinical expertise related to teaching assignments	Rec	Rec	Req

2.4	The ratio of full time to part time nursing faculty should not exceed 1 full time faculty to 3 part time faculty members	Rec	Rec	Req
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Students				
		Year #1	Year #2	Year #3+
3.1	Evaluate and revise admission criteria for alignment with currently accepted standards for student preparedness and success in the nursing program. ACTION: Provide documentation that all admitted students meet admission requirements.	Rec	Rec	Req
3.2	Revise admission criteria to include demonstration of reading comprehension at the college ready level as determined by the institutions standardized admission testing process. ACTION: Submit documentation demonstrating admitted students' achievement of a college readiness reading level on a standardized reading test	Req	Req	Req
3.3	Develop and implement semester-specific <i>Student Remediation Plan</i> for unsatisfactory student didactic, clinical, and campus lab performance. Address unsatisfactory performance occurring during each of the semesters/terms of the nursing program with strategies and evaluation methods. ACTION: Submit progress report annually delineating plan development, implementation, and outcomes	Rec	Rec	Req
3.4	Ensure availability of appropriate tutoring services to be provided by nurse educators ACTION: Demonstrate documentation of availability, advertisement, and encouragement for student to utilize services and the student/tutor sessions that have occurred	Rec	Rec	Req
3.5	Provide a standardized comprehensive NCLEX preparation assessment exam for students which must be completed prior to graduation. Assist students to develop and implement an individualized remediation plan to address identified knowledge deficits. Consideration may be given to exploring assessment tools to be used throughout the curriculum ACTION: Provide evidence of development and implementation of remediation plans.	Rec	Rec	Req

3.6	Limit the number of students per faculty in clinical to 8 students: 1 faculty	Rec	Req	N/A
3.7	Limit the number of students per faculty in clinical to 6 students: 1 faculty	N/A	N/A	Req
3.8	Maintain or reduce the number of students admitted per year Note: In Ladder AD Nursing Programs, seats made available by attrition or PN graduation may be filled by practical nursing bridge students. Students admitted into practical nursing bridge programs may not result in increasing the number of students of the respective original cohort	Req	-	-
3.9	Reduce the number of admitted students per year by 25%	Rec	Req	-
3.10	Maintain the number of admitted students at the 25% reduction.	N/A	N/A	Req

Administrative Support				
		Year #1	Year #2	Year #3+
4.1	Assure that a systematic program evaluation plan is in effect ACTION: Submit documentation of ongoing evaluation of program effectiveness by administration, faculty, students, and other stakeholders	Rec	Rec	Req
4.2	Provide appropriate leadership and additional funding to support curricular review and revisions, resources, faculty professional development, and student support services ACTION: Submit budget plan supporting the remediation strategies	Req	Req	Req
4.3	Has the nursing program experienced major organizational changes over the past year? Major organizational changes may include, but are not limited to: new director, new assistant/associate director, staff layoff, faculty layoff, change in university leadership (ex. provost or president), collapsing programs, economic efficiencies, etc.) Action: Submit a plan as to how you will bring stability to the leadership and program.	Req	Req	Req

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