



Illinois Department of Financial and Professional Regulation
Division of Professional Regulation

Minutes
Illinois Nursing Center
Advisory Board Meeting
10:00 A.M., Thursday, August 14, 2008
320 West Washington Street
5th Floor Conference Room
Springfield, Illinois

ATTENDANCE

Board Members Present:

Michele Bromberg, Chairperson
Susan Campbell
Marcia Maurer
Donna Meyer
James Renneker
Deborah Terrell

Linda B. Roberts, ICN Manager

Call-in:

Kathryn Christiansen
Linda Fahey
Mary Lebold
Kim Amer, DePaul University (Nurse Educator Fellow)
Mary E. Weyer, Elmhurst College (Nurse Educator Fellow)
Gloria Evenson-assistant

Excused Absence:

Nancy Cutler
Donna Hartweg
Maureen Shekleton

Others:

Daniel E. Bluthardt, Director, IDFPR, Division of Professional Regulation
Judy Erwin, Executive Director, Illinois Board of Higher Education

Nurse Educator Fellows Present:

Rashidah Abdullah, CCC Truman College
Sandra Drozd Burke, Illinois State University, Mennonite College of Nursing

Connie M. Dennis, Illinois Wesleyan University
Linda Duncan, North Park University
Mary J. Dyck, Illinois State University
Karen Egenes, Loyola University of Chicago
Frank Lyerla, Southern Illinois University, Edwardsville
Lee Alan Schmidt, Loyola University of Chicago

The meeting was officially called to order at 10:15 a.m. by Chairperson Bromberg. There were six board members present and three on the phone, not representing a quorum.

The first item on the agenda was consideration of minutes from the June 5, 2008 meeting. In the absence of a quorum, the minutes will be considered at the September ICN meeting.

Outreach/Communication

Chairperson Bromberg reported that an article on the ICN may appear in the September issue of "Illinois Nurse" (see handout). The ICN continues to work on the concept of an outreach magazine that will highlight information on the Board of Nursing and initiatives of the ICN. Bromberg was recently interviewed by "Nursing Spectrum."

Chairperson Bromberg moved to the second item on the agenda, Old Business:

DOL, RWJF, AARP National Education Capacity Summit Update

Susan Campbell provided a Power Point presentation on the Summit.

- The purpose of the summit was to address a growing nursing and faculty shortage (see handouts) by gathering ideas from across the states and to develop action plans specific to those states.
- Action plan focus areas:
 - Strategic partnerships and resource alignment;
 - The role of policy and regulation;
 - Increasing faculty capacity and diversity; and
 - Education redesign.
- Of 49 states that applied, 18 were chosen using the following criteria:
 - The entire state must be represented;
 - The entire education spectrum must be represented;
 - State Agencies must be represented; and
 - Some work must have already been done.
- Representation was required for seven categories:
 - Nursing education system;
 - Employers of nurses;
 - The Workforce Investment System;
 - Regulatory bodies;
 - Nursing leadership;
 - Government agencies, policymakers, and consumer advocates; and

- State or regional philanthropic organizations.
- Team Illinois participants were:
 - Michele Bromberg, RN, Illinois Center for Nursing;
 - Mary Ann Kelly, MCHC;
 - Kathy Lively, Connect SI;
 - Brenda Jeffers, RN, Partners in Nursing for Central Illinois at Illinois State University;
 - Donna Meyer, RN, Illinois Organization for Associate Degree Nursing;
 - Dale Beatty, RN, Northwest Community Hospital;
 - Bridget Lusk, RN, Northern Illinois University;
 - Susan Campbell; RN, OSF St. Francis Medical Center;
 - Ada Mary Guggenheim, Chicago Community Trust; and
 - Julio Rodriguez, Illinois Dept. of Commerce and Economic Opportunity.
- The first day of the summit, keynote speaker Dr. Ed O'Neill, Director of the Center for the Health Professions and Professor at the University of California, San Francisco, stressed importance of "going outside the box." This was followed by two breakout sessions in each of the four focus areas. The second day's keynote speaker was Dr. Beverly Malone, Chief Executive Officer of the National League of Nurses.

Discussion

- Salary disparity between nurses and nurse educators is greater in the nursing profession than any other;

Suggestions

- The ICN Action Plan:
 - Encourage and enhance communication across the State;
 - Standardize data points;
 - Evaluate strategies to expand school laboratory capacity;
 - Include additional areas of state in nursing workforce initiative; and
 - State framework - review level of involvement with various agencies.
- Team Illinois members will participate in quarterly webinars with the RWJF/AARP Center to Champion Nursing as well as monthly conference calls to facilitate the Action Plan progress.

National Conference on Workforce Centers, summary of annual meeting

Linda B. Roberts reported on the Conference and summarized workforce structures and successful programs.

- The purpose of the Conference was to provide a network for individuals that have workforce centers.
- Twenty-five states participated in the Conference.
- Most participants use bridge funding from public/private partnerships.
- The Illinois initiative pipeline program is very similar to the programs in other states, and most states use similar language re: the pipeline and focus areas on decreasing the nursing shortage.

Discussion

- Not all states have the same definitions for data collection methods.
- The National Conference definition—fiscal year, school year—might need to be standardized.
- Illinois continues to work towards a more diverse pool of applicants, plans for expansion of nursing education programs with additional instructors, and continuing work on retention.

Outcomes

- Illinois has developed a standard set of definitions for data collection methods.

Chairperson Bromberg moved to the third item on the agenda, New Business:

Nurse Educator Fellows

Chairperson Bromberg introduced Daniel E. Bluthardt, Director, IDFPR, Division of Professional Regulation; and Judy Erwin, Executive Director, Illinois Board of Higher Education.

Daniel E. Bluthardt commented on progress the ICN has made in three years. He commended the Nurse Educator Fellows saying, "Nurse educators are really a keystone in the entire process in solving the nursing shortage."

Judy Erwin also thanked the Fellows and stressed the importance of their roles. She said the General Assembly recognizes that nursing educators will make or break the health of the State. She also invited suggestions for further success of the program.

Presentation of certificates to Nurse Educator Fellows by Daniel E. Bluthardt and Judy Erwin.

Break 11:00 a.m.

Reconvene 11:20 a.m.

The Nurse Educator Fellows reported on their recent accomplishments and discussed ways the IBHE Nurse Educator Fellowship Program is helping to ensure retention of well-qualified nursing faculty members.

Rashidah Abdullah, CCC Truman College, Instructor: MCH, pediatrics

Recent Accomplishments: Professional development, MCH midwifery classes. Creation of increased interface between clinical pre/post conference and didactic, particularly involving adjunct faculty.

Projects: Upgraded mock hospital laboratory setting. Introduced a variety of teaching styles to enhance engagement of students in classroom settings.

Discussion: There can be disconnect between clinical and theory instructors. Assimilation of adjunct clinical faculty into faculty roles and culture of college/university.

Kim Amer, DePaul University, Associate Professor, peds
(Via phone)

Recent Accomplishments: Professional development, NLN writing resource workshop, work with Marilyn Orman and manuscript review.

Projects: Extending transforming care to the bedside (a 10-hospital RWJF project) at Children's Memorial Hospital.

Outcomes: Retention, vitality, satisfaction. General quality and safety that is present in all nursing education programs.

Other: "Safe-babysitter program," during this teenager outreach program information on nursing as a career is included. Building bridges program at UIC.

Discussion: Diversity. Mentoring. Recruitment at early stages. Continuing quality improvement for front-line nurses to identify issues on the floor and what works and what does not.

Sandra Drozd Burke, Illinois State University, Mennonite College of Nursing, Assistant Professor, diabetes

Recent Accomplishments: Professional development, such as attendance at American Diabetes Association national meeting and Midwest Conference of Nurse Researchers.

Projects: Promotes evidence-based practice and student engagement. Networking. VA Clinical Academy (nationwide) in which VA provides funds for clinical instructors to teach nursing school students at VA sites.

Discussion: Disconnect between what is taught in classroom and what is being done in clinical setting. Limited ability to engage in clinical research. Ways to improve student comfort level with research. Suggestion that Fellows agree to a time period and serve as mentors, to give back; to share what Fellows have done beyond this room, such as on the ICN website. Improve comfort level of practitioners utilizing research and initiating research studies.

Connie M. Dennis, Illinois Wesleyan University, Professor curriculum development, cultural competence

Recent Accomplishments: Professional development, professional personal development and investigation of teaching strategies. Purchased 32 Personal Response Device "clickers" for school.

Projects: Making cultural connections and cultural confidence. Virtual clinical excursions.

Discussion: Diversity. How to coordinate culture into simulation. "We have done well cognitively but not in attitudes and skill development." How to make first year of teaching nursing a positive experience. How to inspire and motivate movement from M.S. to Ph.D.

Linda Duncan, North Park University, Director of the Undergraduate Program, ethics

Recent Accomplishments: Attended conferences to upgrade her skills for recent appointment as Director of the Undergraduate Program.

Projects: Advocating for practice to be seen as part of scholarship, in addition to research and publication. Advocating for more nursing faculty.

Discussion: Disconnect between educational and practice arenas. Diversity. Need to require students to interface and learn team building. Every student should have international experience. Role model for quality nursing is important. Need to instill the culture of the school.

Mary J. Dyck, Illinois State University, Assistant Professor, older adults

Recent Accomplishments: Always working towards being a better Ph.D. faculty member. Was able to hire statistician for projects such as delirium in relation to urinary tract infections in elderly the population. Wrote proposal, and will review with Dr. Barbara Bowers from University of Wisconsin. Projects: Systems issues in nursing homes. Evidence-based practice. She has compiled data-base of all Illinois nursing homes and their nursing directors. Discussion: Administrative and staffing issues. Retention--stigma towards gerontological nursing. High turnover of both gerontology faculty and staff. Need to monitor attitudes and inspire staff and faculty.

Karen Egenes, Loyola University of Chicago, Associate Professor, research

Recent Accomplishments: Professional development.

Projects: Planning to solicit and publish best practices in Illinois. Has done research on job enrichment and satisfaction. Suggestions for recruitment, orientation and retention of clinical faculty members. Work with SNAI, leadership development. Suggested that Fellows consider presentations/mentoring faculty in schools across the State.

Discussion: Diversity. Advocacy and retention relate to the degree to which nurses feel bonded to an institution and are receiving support and orientation.

Carla Ferguson, Oakton Community College, Assistant Professor, med/surgical-critical care

(Write-in report)

Recent Accomplishments: Professional development such as "using SimMan®," Personal Response Device "clickers" conference.

Projects: Coordinator of Oakton's "Pathways to Excellence" program. Dual admission agreements with five area baccalaureate institutions to facilitate simultaneous acceptance of ADN students into BSN programs. Purchased a laptop to assist in coordination.

Discussion: Need for increased awareness of the Fellows program, publicity for nursing education.

Frank Lyerla, Southern Illinois University, Edwardsville, nursing informatics

Recent Accomplishments: Attended conferences and met with experts in the informatics field such as Nancy Staggers (Utah) and Tim Cromwell (VA Hospital). Enhanced knowledge about Personal Response Device "clickers", seminars, etc.

Projects: Informatics. Member of SIUE committee working to integrate "clickers" into the university as a whole. Worked on revamp of undergraduate curriculum. Distance learning. Developing on-line Masters in nursing education program.

Discussion: large gap in nursing informatics, especially in rural areas of state.

Lee Schmidt, Loyola University of Chicago, Director Ph.D. program, research

Recent Accomplishments: Research and mentoring.

Projects: Instituted "Writing to Learn"--writing to promote students deliberations rather than anticipating what they think the instructor wants them to write. Planned qualitative study on the subject, how students conceptualize and "go about it." Also a study on how nurses watch over patients. Attendance at NLN education summit for himself and two students.

Discussion: Turbulence in the work environment and patient care.

Mary E. Weyer, Elmhurst College, Professor, evidence-based practice

(Via phone)

Recent Accomplishments: Professional development.

Projects: Working with leadership team of hospital to change delivery model. Upgrading computer in small liberal arts college.

Discussion: Communication and conflict. Transition from expert clinician to novice faculty.

Concern re: are there enough full-time nursing faculty jobs.

The September ICN Advisory Board meeting will be held in Chicago.

There were no other matters to be brought before the board; the meeting was officially adjourned at 1:20 pm by Chairperson Michele Bromberg.