**Illinois Department of Financial and Professional Regulation** 



**Division of Professional Regulation** 

Minutes Illinois Center for Nursing Advisory Board Meeting 10:00 A.M., Thursday, March 5, 2009 J.R. Thompson Center 100 W. Randolph Street, Room 9-171B and C Chicago, Illinois

<u>ATTENDANCE</u>

Board Members Present:

Michele Bromberg, Chairperson Kathryn Christiansen Linda Fahey Donna Hartweg Mary Lebold Donna Meyer James Renneker Maureen Shekleton Deborah Terrell

<u>Call-in</u>: Susan Campbell Marcia Maurer

Excused Absence: Nancy Cutler

<u>Staff present:</u> Linda B. Roberts, ICN Manager Gloria Evenson, Assistant

The meeting was officially called to order at 10:20 a.m. with a roll call by Chairperson Bromberg. There were nine board members present, representing a quorum.

#### ANNOUNCEMENTS

- 1. Minutes: review and approval of minutes from the December 4, 2008 ICN Advisory Board meeting. D. Hartweg moved and D. Terrell seconded to approve the minutes as read. The motion passed.
- 2. Minutes: review of minutes from the February 5, 2009 ICN Advisory Board meeting. The minutes were amended to include the discussion about how often an individual receives an award and that this might be an issue in the future. The minutes were amended as follows: section IBHE Nurse Educator Fellow Award recipients, after the sentence "A school may not receive an award for more than 3 years in a row." add:

"There was discussion about the 3-year limit being restrictive." J. Renneker moved and L. Fahey seconded the motion. The motion passed.

 Chronic Illness and Postsecondary Educational Symposium, April 28, 2009 Handout: "The Fifth Annual Chronic Illness and Postsecondary Educational Symposium" material was distributed

# OLD BUSINESS

- 1. DOL, RWJF, AARP National Education Capacity Summit
  - a. New members of Team Illinois
    - Kay Andreoli, Dean Emeritus at Rush, representing Illinois AARP;
    - Sherrie Moses, Program Officer, Grand Victoria Foundation; and
    - Noella Ronald, National AARP, Sr. Manager of Strategic Integration and Operations for The Center to Champion Nursing in America, and contact person for Illinois.
    - b. 2009 All-Country Summit, Baltimore Maryland

Handouts: Team Illinois Tracking Nurse Enrollment

News release: March 3, 2009, Center to Champion Nursing in America: States gather to tackle nursing shortage. All-country summit aims to create solutions.

Linda B. Roberts and Mary Ann Kelly attended the summit representing Team Illinois. At this summit the 18 original states that were chosen in 2008 went as resources for the 29 additional states and Washington, D.C. that recently have begun to work with the Center to Champion Nursing in America (CCNA). In addition, they presented on the Illinois Nursing Education Data project. The two presentations included information on the success of collaboration amongst state entities and regional partners as well as the work with stakeholders to standardize definitions and questions asked.

The Oregon Center for Nursing presented on their education redesign project. The Oregon project focused on public universities and colleges only. Over the course of the 10 year project, they were able to increase their education capacity by 76%. This project required changes in the sate nurse practice act, meetings at least two days per month for a significant period of time for the stakeholders, funding from multiple sources; in addition, all students were required to attend nursing school full-time.

c. Toolkit, business case for increasing education capacity

Information from the previous ICN BOD meeting was communicated to the workgroup coordinated by the Metropolitan Chicago Healthcare Council (MCHC) that is working on the toolkit. The ICN BOD will be appraised of when the final draft is available.

Discussion included the language to use in creating a business case. How to craft a message that is useful and in a language that legislators, school administrators and health care executives will understand is critical.

What is the message, how to create and how to sell it.

Putting the toolkit to use:

• Further discussion and guidelines are needed regarding strategic use of the toolkit once it is complete. Guidelines to include the role and function of ICN Board

members in the use of this toolkit to promote retention of nursing faculty and the expansion of nursing education capacity.

• At the recent CCNA meeting in Baltimore, Maryland, the example of a New Jersey chamber of commerce, working in partnership with the state center for nursing, stressed including in toolkits and other similar items, how nursing financially impacts the bottom line. This group also provided model language that could be used in the toolkit and when working with regional partners.

<u>Media</u>: There was discussion of an article in the March 2, 2009 *Sun Times:* "Local hospitals faring well as the nation braces for nursing shortage", C. S. Moyer. Concern was expressed about what impact articles such as this have on funding of various initiatives to ease the nursing shortage. ICN works with the IDFPR Public Information Officer through news releases and the distribution of those releases as well as articles with the IDFPR PR person. The plan is to continue to have one item approximately each month for a news release. In addition, articles, such as those routinely submitted to the *Illinois Nurse*, which is published on a quarterly basis.

The 2010 Illinois Nursing Workforce Survey: In discussing data to support the various initiatives including the toolkit: when is the ICN planning to re-collect workforce data? Based on the recommendation from the state of Illinois data experts, this data should be collected every two or three years. The plan is to repeat this survey in 2010.

<u>Action</u>: recommended change to the next survey: the 2007 survey was based on eleven health service areas; the state currently uses ten economic development regions as focus for various initiatives. This division of information is more useful with workforce boards, planning and allocating funding for projects. Regionalization of the state for the 2010 survey will be based on economic development regions.

<u>Recommendation</u>: to include in resource documents such as the toolkit: solutions statements:

1) Increasing production of new nurses is not enough. To resolve the nursing shortage, we must work to improve retention of nurses currently in the workforce by improving work conditions.

2) To maximize capacity of nurse education programs, we must address the nurse faculty shortage, assure appropriate clinical experiences, and acknowledge the cost of nursing programs

3) This state is highly diverse, with variances in population demographics and needs from the south to the north. An effective statewide strategic plan is dependent on understanding and evaluating the diverse nursing challenges and needs specific to each region.

d. Simulation Asset Mapping-status update

The ICN is working with three organizations for distribution of the simulation lab survey. The plan is to utilize a link to one organization's on-line survey and have each of the three organizations distribute the request for participation to their individual membership.

There was discussion of the sensitivity of access to organization member lists. As there are a limited number of questions on each survey, consider having each organization distribute to only their membership and the compile the results.

2. Career Clusters

Handouts: "Health Science Cluster Foundation Skills" grid "National Healthcare Pathways and Sample Careers" list "Cluster Foundation" graphic wheel "Health Science Career Cluster" graphic chart

 a. Knowledge and Skills Survey for IL Health Sciences Career Cluster Chairperson Bromberg announced that ICN Board Members will be sent a survey regarding Career Clusters initiative from Metropolitan Chicago Healthcare Council (MCHC). MCHC, in partnership with the IL Community College Board, IL State Board of Education and IL Department of Commerce and Economic Opportunity to develop a health sciences curriculum for high schools throughout the state. This group is requesting your participation in determining the knowledge and skills that should be integrated into the curriculum being developed.

One of the documents that reviewed was the National Health Science Career Cluster powerpoint from 6-30-08 from the MCHC website. The majority of the discussion focused on two areas,

1) the goals of the national secondary curriculum:

- engage students in learning rigorous academic & technical knowledge
- raise student achievement in science, math, English and social studies
- improve readiness for college
- increase number of students completing postsecondary degrees

• increase number of students selecting careers in health and biomedical sciences and 2) what appeared to be a template for course offerings; grades 9-12, English, math, science, history/SS, electives, biomedical & health science, work-based learning.

<u>Action:</u> The ICN BOD communicate to this group concern regarding the preparedness of the student, grades 9-12, to understand the biomedical and health science courses <u>and</u> the belief that a solid focus on math, science, English, history/SS and a second language would be the most beneficial preparation for a health care post-secondary education.

In addition, the ICN BOD is especially concerned about the biomedical & health science courses along with work-based learning in grades 9-10; again, they stressed the belief that the student would benefit more from the math, science, etc courses, and that this should be the focus of education in grades 9-12.

Questions included: what if students change their career goals after going through the proposed curriculum, how would these courses transfer to another major in post-secondary education.

## BREAK 12:15 P.M.

### **RESUME 12:45 P.M.**

IBHE Nurse Educator Fellows
 Publicity of FY2009 IBHE Nurse Educator Fellows:
 Plan: to distribute a news release of FY2009 Fellowship recipients.

IBHE and ICN agree to partner to create a follow-up survey to send to the Fellowship recipients for the past three years. What is the long-term impact of this program which has been in existence for the past three years.

Action: The survey, questionnaire will contain the following:

 a request to write a 200-word abstract of what they've done, which will be placed on the ICN website. Request that each Fellowship recipient agree to possibly be contacted when ICN is contacted by the media for an interview.

IBHE's one-year survey question: "In your opinion, does the Nurse Educator Fellow program help to ensure the retention of well-qualified nursing faculty members by providing a salary supplement?"

<u>Suggestion</u>: Have questions worded on specific categories to get more detailed information on the success of the program.

Reward and Recognition discussion; In academia, there are limited opportunities for reward or recognition, and the IBHE Fellowship award is a very high-profile acknowledgement of the talent that is in nursing education.

IBHE Nursing Education Fellowship: Summary questions:

- 1. Are you still employed in nursing education? Yes/no
  - a. If yes, at the same institution? Yes/no If no, where?
  - b. As faculty or as administration?
- 2. If you are no longer in nursing education what position do you currently hold?
- 3. How have you been impacted by the use of the award?
- 4. Are there changes in your practice as a result of this award? If so, describe.
- 5. What reasons did your have for applying for this award?
- 6. Did you achieve your intended goal/outcome?

Please provide a 200 word abstract of how receipt of this award has impacted your retention in nursing education through practice, scholarship, teaching and/or service. If you have left nursing education since receipt of this award, how have you benefited?

In a separate questionnaire to the deans, directors ask: in what ways do you feel this award has helped to retain nursing faculty?

At the May 7 ICN Board meeting award certificates will be presented. The ICN will send a save-the-date card to the FY2009 award recipients.

<u>Action</u>: The location for the May meeting will be changed to Springfield, and the June meeting to Chicago.

### NEW BUSINESS

Pipeline issues, review

Handout: "Workforce Development" grid for February 23, 2009 The grid was reviewed and discussed.

### ADJOURNMENT

The meeting was adjourned at 1:55 p.m. by Chairperson Bromberg. R/Common/COR/Nurse/icn/minutes/030509