



Illinois Department of Financial and Professional Regulation

Division of Professional Regulation

PAT QUINN
Governor

MANUEL FLORES
Acting Secretary

JAY STEWART
Director
Division of Professional Regulation

MINUTES

ADVISORY BOARD FOR THE ILLINOIS CENTER FOR NURSING MEETING

9:30 AM, Thursday, June 5, 2014

Location:

JR Thompson Center
Division of Professional Regulation
100 W. Randolph Street
9th Floor, Room #9-375
Chicago, Illinois
And
320 W. Washington Street, #258
Springfield, Illinois

ATTENDANCE

ICN Board Members Present:

Maureen Shekleton, Vice-Chairperson

Julie Bracken

Kathleen Delaney

Corinne Haviley

Carmen Hovanec

Janet Krejci

Donna Meyer

Marsha Prater

Deborah Terrell

Excused Absence: Donna Hartweg

Mary Lebold

Guests:

Springfield: Illinois Board of Higher Education (IBHE): Karen Helland and Jonathan Lackland, Deputy Director
Sheryl Jenkins, Tina Saddler, Debra Stark, Jill Parsons, Teresa Valerio, Michele Beatty

Chicago: Elizabeth Florez, Catherine Vincent, Marsha Snyder, Lola M. Prince, Frank D. Hicks, Amber S. Kujath,
Daisy Sherry, Patricia Kelly, Julianne Jagielka, Annette Mattea, Jacqueline Tulley

Susan Y. Swart, ANA-Illinois Executive Director (phone)

ICN Staff: Springfield: LBRoberts

M. Shekleton called meeting called to order at 09:31am

Topic	Discussion	Action
Announcements: Welcome	Welcome, introductions of Illinois Center for Nursing (ICN) Board members, and guests	
	Approval of Consent Agenda: M/S/V: M. Prater, move, D. Terrell, second	Approved
Manager's Report	Manager LBRoberts report: Data: <u>Workforce</u> : approximately 53,000 RNs completed the RN workforce survey offered with on-line licensure renewal, an approximate 30% response rate; 5/31/14 was the last date for license renewal.	

	Next steps: analysis and report development Next steps: begin preparation of LPN survey to be offered fall 2014 <u>Illinois Healthcare Action Coalition (IHAC) Workgroup: Education:</u> 81% associate, hospital and baccalaureate nursing schools completed the survey to determine support for nursing curriculum standardization. Next steps: discussion during joint quarterly meeting between associate, hospital and baccalaureate programs in June. <u>Illinois Workforce Investment Board (IWIB) Health Care Task Force Working Groups:</u> final report due summer 2014; some ICN and IHAC members are participants in one or more workgroups. Partnerships: <u>Illinois Board of Higher Education (IBHE) Nurse Educator Fellows:</u> annual joint awards ceremony is today <u>Illinois Healthcare Action Coalition</u> Leadership project: EverThrive Illinois, Shriver Law Center, ANA-IL, ICN: successful second webinar on 4/10/14: Post ACA enrollment; CE sponsored by the IL Nurses Foundation; 75 participants. Next steps: health literacy, connecting communities to coverage CCNA Diversity Consultant Barbara Nichols: tentative plans meeting in the next few months prior to enrollment beginning again 11/15/14 <u>AHEC:</u> Area Health Education Center: Next steps: meeting with Chicago staff person, offer assistance with student health care handbook revision Resources: RN licensure fee-increase- still pending, impacts ICN activities PR/Marketing: IDFPR Facebook page –information about the workforce survey added IHAC Facebook page – am able to post information IDFPR website – there are plans to revise, this is an opportunity		
Vice Chairperson's Report	ICN Vice Chairperson M. Shekleton: The Chair, Vice-Chair and members of the ICN Board attended the 5/5/2014 Health and Medicine Policy Research Group (HMPRG) meeting, critical contacts were made. The ICN Chair and Vice-Chair also met with IDFPR Director Stewart and Secretary Flores, the meetings focused on access to appropriated resources to support ICN's mission and compliance with statute. The Illinois legislature continues to meet and the state budget remains a priority. The meeting with the IHAC Co-Chairs, ANA-IL ED, IONL ED and ICN Manager, the focus was maintaining all lines of communication open, the meeting was constructive. Strategic Planning – all Workgroups thanked for their efforts.		
New Business	IBHE Nurse Educator Fellows Awards and Presentations		
Old Business			
Strategic Planning	<u>Strategic Planning Workgroup Reports</u> Workgroups all groups met, selected chairs, priorities reviewed: Strategic Map: Illinois Center for Nursing (4): resource document: <u>Data:</u> Chair: K. Delaney 1) Exploring potential costs for data analysis of RN workforce survey – including utilization of a data manager 2) IHAC SIP, State Improvement Plan, data collection of IL APNs continues through summer 2014 3) ICN website data page, explore options to make it more user friendly,		

	models include Florida Workforce Center, American Association Colleges of Nursing (AACN) web page with 30 workforce reports 4) State workforce reports, copies distributed for review Next steps: resources for data analysis and report, continue acquire quotes from various sources <u>Partnerships</u>: Chair: M. Shekleton 1) Building key strategic partnerships to facilitate the work of the ICN 2) Invitational conference 9/29/14, ICN Board has agreed conference is an organization priority 3) Conference focus: Healthcare workforce of the future: continue to revise the participant list, conference attendance will be by invitation 4) Keynote speaker targets: M. Brand/Health Resources and Services Administration (HRSA), S. Hassmiller/Robert Wood Johnson Foundation (RWJF)/Center to Champion Nursing in America (CCNA) 5) Discussion includes additional venue Next steps: confirm keynote speakers and venue <u>Public Relations/Marketing</u>: Chair: C. Hovanec 1) Have determined need to work with professional consultant to develop tag lines or messages to promote the ICN; need comprehensive PR plan 2) Suggestion to review other state workforce center websites <u>Resources</u> : Chair: D. Terrell 1) Recommend tracking of utilization of resources. Discussion: workgroup is in the process of determining what is possible, which will take time.		
Illinois Healthcare Action Coalition	IL Healthcare Action Coalition Report: S. Swart, ANA-IL Executive Director and IHAC SIP grant Primary Investigator, per phone: RWJF State Implementation Program (SIP) Grant The SIP grant has two focus areas: Practice and Leadership. Practice Workgroup: the APN Survey has gone live in March and will remain open through July 2014; strategies continue to encourage participation. Leadership Workgroup: the first cohort of the 23 fellows continues on target in the one year program; applications for the next cohort will be this fall. Affordable Care Act partnership to increase enrollment of the uninsured – was reviewed in the ICN Manager’s report earlier. Education Workgroup, the curriculum survey has been distributed to deans and directors of associate, baccalaureate, hospital and baccalaureate completion nursing education programs to assess opinion of a standardized nursing curriculum to facilitate transition from associate degree RN to baccalaureate completion for RNs. Diversity Initiative: reviewed earlier during ICN Manager’s report.		
Adjournment	Meeting adjourned at 12:40 pm		Approved
Next meeting	Wednesday, September 10, 2014		
Appendix #A	Strategic Map dated 05/5/14		
Appendix #B	IBHE Fellows summary of abstracts		
Appendix #C	Minutes from ICN BOD Strategic Planning Workgroup meetings		

The Illinois Center for Nursing (ICN) was established in 2006 to advocate for appropriate nursing resources necessary to meet the healthcare needs of the citizens of Illinois. ICN is working with industry professionals and educational institutions to ensure that Illinois has a nursing workforce necessary to meet the demands of a growing and aging population. ICN Website: www.nursing.illinois.gov.

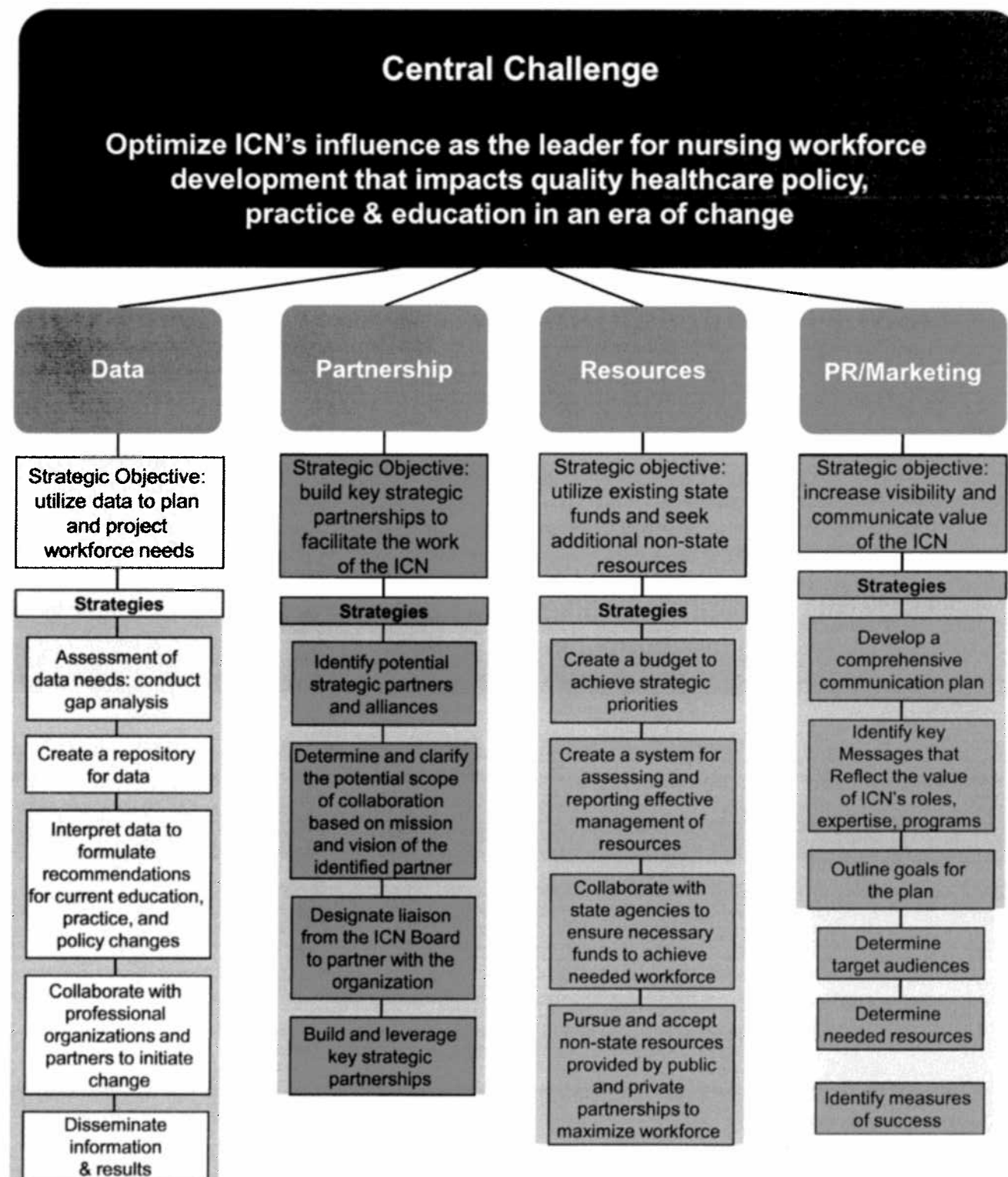
Members of the ICN Board of Directors:

Julie Bracken, Evergreen Park, IL; Kathleen Delaney, Evanston, IL; Corinne Haviley, Winfield, IL; Carmen C. Hovanec, Chicago, IL; Donna Hartweg, Bloomington, IL; Janet Krejci, Bloomington, IL; Mary Lebold, Chicago, IL; Donna Meyer, Edwardsville, IL; Marsha Prater, Springfield, IL; Maureen Shekleton, Glen Ellyn, IL; Deborah Terrell, Flossmoor, IL.

The Illinois State Healthcare Action Coalition was (IHAC) www.illinoisshac.com convened to advance *The Future of Nursing: Campaign for Action™*, a collaboration created by the Robert Wood Johnson Foundation and the AARP Foundation <http://championnursing.org/>.



Illinois Center for Nursing (ICN) Strategic Planning Map





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Illinois Center for Nursing Minutes June 5, 2014 Appendix #B
IBHE FY2014 Nurse Educator Fellows Abstracts
June 5, 2014

The IBHE FY2014 Nurse Educator Fellows submitted prior to the IL Center for Nursing Board of Directors meeting a summary of activities achieved in relation to receipt of this award. Each FY2014 IBHE Nursing Educator Fellow presented verbal remarks of the summary below:

Michele Beatty , PhD(c), RN

Southern Illinois University Edwardsville, Edwardsville

The IBHE Nurse Educator Fellowship will assist me to achieve the following goals: 1) to become more knowledgeable regarding the use of reflective pedagogy in nursing curriculum; and 2) to develop my skills as a teacher-scholar, with an emphasis on teaching strategies and research that promote and evaluate student engagement and reflective learning. The monies from this fellowship will allow me to advance my knowledge and skills in this area, and will provide me with specific strategies for advancing our curriculum in this area and to mentor faculty. I plan to attend conferences that are highly acclaimed for their presentation of innovative nursing education/curricular strategies, and to seek individual consultation from renowned experts in reflective pedagogy.

To attain my goal as a teacher-scholar, I would like to develop my grant-writing and research skills. Through my attendance to the aforementioned conferences, I will learn how to write grants and publish, as well as network with established researchers working in reflective pedagogy. I plan to initiate collaborative relationships with those researchers and also identify potential grant opportunities. Ultimately, my plan is to write a reflective pedagogy program grant for our undergraduate program, as well as conduct research to develop and test innovative teaching strategies using this pedagogy.

Karen Brandt, PhD, RN

Northern Illinois University, DeKalb

The purpose of this study was to benchmark best practices in maternal-child nursing simulation. The methodology included a review of current literature on the use of simulation in this field as well as interviews with nurse educators in Illinois who are using high fidelity patient simulation in their undergraduate curriculum.

The findings were surprising. While simulation is widely reported in the literature, maternal-child simulation is reported far less often. Topics included use of simulation as an adjunct to clinical practice in nursing, descriptions of scenarios used in education and the role of simulation in improving confidence in nursing students. None of the literature in this review described the use of simulation as a method for clinical evaluation, even when the simulation was used as a substitution for clinical experiences. In contrast, medical and aviation literature often describes using simulation to evaluate competencies.

Interviews with nursing educators demonstrated a high degree of consistency in the types of simulation scenarios used, particularly in maternal nursing. Most schools used simulation as either a preparation for the clinical experience or as a substitute for clinical hours. None of the educators reported using simulation to evaluate competencies. Although the design of simulation lends itself to evaluation of clinical reasoning, none of the schools use a reliable and valid tool to measure these skills.

In summary, maternal-child simulation is still in its infancy as a tool for nursing education. Simulation in nursing may be advanced if nursing educators look to other fields with more experience in simulation, such as medicine and aviation.

Elizabeth Florez, PhD, RN

DePaul University, Chicago

As a new nurse educator, I understand the importance of developing my knowledge base and further enhancing my teaching and scholarship. The IBHE award will allow me to take a qualitative research methods course to solidify my skills in this particular research methodology. I will also use the award to purchase books to strengthen my teaching skills and use the best evidence-based practices for facilitating and evaluating student learning. I will attend two professional nursing conferences on nursing education so that I can learn how to strengthen my pedagogy. Lastly, I will expand my professional development and scholarship by joining nursing associations relevant to my clinical and research specialty. The IBHE award has afforded me the opportunity to strengthen my scholarship, teaching, and professional development through various resources which alleviates some of the stress I felt when I had limited support. The financial support provided by the fellowship will enable me to meet my personal goals and to contribute to the provision of high-quality education to the next generation of nurses in Illinois. As a result, I will remain in nursing education because of the support provided by the IBHE award.

Frank D. Hicks, PhD, RN

Rush University College of Nursing, Chicago

I was honored to be one of the recipients of the IBHE Nurse Educator Fellowships. As a nurse educator with more than 25 years of experience, I am clearly committed to staying in nursing education. However, as a senior faculty member, I have the opportunity to influence and inspire new faculty. Since 2009, I have been the director of our Center of Excellence for Nursing Education Innovation and Scholarship (CENEIS). Two of the center's major goals are to stimulate educational innovation in our curriculum, and to drive ongoing investigation into the science and practice of nursing education. My award will be used to help fund these innovations and research seed grants, and to provide travel funds for myself in seeking out similar centers and ascertaining best practices. By supporting young faculty in these endeavors I hope to nurture the next generation of nurse educators.

Julianne M. Jagielka, MSN-NE, RN

Morton College, Cicero

First and foremost I want to thank the board for the opportunity of this award. Although I have not received the funds at the time of this letter, there are several ways the funds will aid in my development as an instructor.

First, some of the funds may be allocated towards my continuing education. I am currently pursuing a doctorate of nursing practice from Loyola University and the funds will be very beneficial in paying for the tuition and fees of the program.

Secondly, I intend to use some of the fellowship towards American Heart Association CPR instructor training. I would like to begin training our nursing students on campus for CPR certification. The students will have better accessibility, reliable teaching methods and the course will be offered at a reasonable cost. However, the initial startup costs of the CPR instructor do come out of pocket for the instructor. Therefore, I intend to use some of the fellowship to pay for my training as well as for the equipment needed for CPR training (mannequins, masks, etc).

Any remaining funds I would like to put towards attending conferences such as NLN and QSEN since our institution has limited funding for multiple faculty to utilize in one year.

Again, I am truly thankful for this fellowship and thank the board tremendously for this incredible opportunity.

Sheryl Jenkins, PhD, RN, ACNP

ISU, Mennonite College of Nursing, Bloomington

I have not yet received the award, but I plan to use the funds to achieve two goals. I will expand my research focus to include the impact of civility among healthcare professionals on the health outcomes of homeless people; and I will encourage the development of new nursing faculty by involving students in this research. The Nurse Educator Fellowship Award will allow me to expand my knowledge of homelessness by visiting a large, faith-based homeless shelter in Chicago, IL for five days in April, 2013. I will participate in activities at three facilities which house men, women, and families. I hope to attain a deeper understanding of what it means to be homeless in an urban setting.

I will attend an important conference, the American Public Health Association Annual Meeting, in New Orleans, LA in November, 2014. The conference focuses on social justice, health disparities and vulnerable populations, including the homeless. Participation in this conference will inform future research, and enhance my efforts to explore the impact of civility on health outcomes of homeless people. Finally, I will work this summer with PhD students to finalize plans for a study exploring civility and its' impact on the homeless, seek grant funding for this project, and begin data collection. It is my belief that this experience will enhance the PhD students' understanding of homelessness and better prepare them to conduct research with this vulnerable population.

Patricia Kelly, MSN, RN, CNE

St. Xavier University-DE, Chicago

In my current role as nursing faculty I have learned much about education, the profession of nursing and its' future, in particular the critical nursing faculty shortage we are facing. It has been through this learning process that it has become evident to me that my personal aspirations, my career goals, are to remain in the profession of nursing education. In the spring of 2013 I began my pursuit of a PhD in Nursing from the University of Missouri-Kansas City. Although I am in the early stages of my endeavor I believe that my intended research will focus on the scholarship of teaching in nursing education and the professional development of expert nurse clinicians as they transition to academia as a novice nurse educators.

I believe this path to be the right choice for me as it will help prepare me to understand nursing education and healthcare through a variety of perspectives; scientific, philosophical, historical, social, ethical, economic and political to name only a few. The PhD will assist me in acquiring the knowledge and tools necessary to design and conduct strong research in addition to the leadership skills to confidently disseminate the knowledge gained. Although worth the investment, all costs are met personally. The Nurse Educator Fellowship Award will alleviate a portion of the economic strain due to the cost of tuition, textbooks, fees, and travel. I am humbled and honored to be selected as a 2014 recipient of the IBHE Nurse Educator Fellowship Award.

Noel Kerr, PhD, RN, CMSRN

Illinois Wesleyan University, Bloomington

This grateful recipient of a 2014 IBHE Fellowship is using the funding for professional development, and to develop her scholarship and service in the following ways: 1) funded attendance at the 38th annual Midwest Nursing Research Society conference to disseminate initial, qualitative findings from a research study entitled "Ostomate-for-a-Day" through a poster discussion session, 2) funded purchase of enough ostomy supplies to allow on-going research measuring the impact of an immersive simulation ("Ostomate-for-a-Day") as a pedagogy to develop and/or nurture empathy in baccalaureate degree nursing students for the next two to three years, 3) fund continued service as a faculty supervisor/mentor to IWU nursing students, and pre-med students participating in a medical brigade to Tegucigalpa, Honduras with Global Brigades in June 2014. This activity fosters interprofessional collaboration, and supports the School of Nursing mission incorporating the Institute of Medicine and American Association of Colleges of Nursing (AACN) initiatives to train culturally competent nurses.

Amber S. Kujath, PhD, RN, ONC

Rush University College of Nursing, Chicago

The IBHE Nursing education fellowship has fostered the development of my skills as an interprofessional nursing educator and will allow students in nursing, medicine, and nutrition to learn about the care of children with type 1 diabetes through service learning. One of my passions has been serving as medical staff at the American Diabetes Association's triangle D camp for children 9-13 years old with type 1 diabetes. The camp is held every summer at at YMCA camp (Camp Duncan) in Ingleside, IL. I have learned so much from working in an interprofessional team at camp and have longed to share this experience with students. By law, the medical staff to camper ratio has to be 1:10 at all times. Camp participation usually requires approximately 20 licensed medical staff. Unfortunately, the American Diabetes Association is unable to underwrite the cost of additional unlicensed students at camp. This award will provide funding for 10 students from the college of nursing, medicine, and clinical nutrition to participate and learn in an interprofessional team at camp.

The award has also allowed me to explore the importance of developing a quality interprofessional experience for the students of Rush University. My development in this interprofessional education role has assisted me in maintaining my passion for teaching. I feel my passion will be passed onto the students involved with the service learning at camp.

Annette Mattea, DNP, RN, APN/CCNS

University of St. Francis College of Nursing, Joliet

I am honored and grateful to have been selected for the 2014 Illinois Board of Higher Education Nurse Educator Fellowship Grant. This funding will allow me to improve my teaching and practice in the areas of teaching, scholarship, and service.

Teaching: I will be taking the Certified Nurse Educator Exam and will use some of the funds for taking a review course, purchasing supplemental review materials, and registering for the exam.

I plan to attend the NLN Educator Summit and the ATI National Nurse Educator Summit. I have attended the NLN conference once in the past and have never been able to attend the ATI Summit due to financial restrictions. Both of these conferences will enhance my knowledge in education and innovations in teaching which will lead to performance improvement in the classroom.

Scholarship: I have decreased the number of overload hours I routinely work. This has allowed me to spend time working on a manuscript for publication submission. I have submitted an abstract for presentation at the 142nd American Public Health Association Annual Meeting and Exposition and if accepted, I will use some of the funding for conference attendance.

Service: Since I was able to decrease the number of overload hours, I accepted the nomination for Chair of the University Faculty Affairs Committee and was elected for the 2014-2015 academic year. I will also be an active member on the University Executive Committee in addition to my nursing committee responsibilities.

Jill Parsons, PhD, RN

MacMurray College, Jacksonville

The Illinois Board of Higher Education Nurse Educator Fellowship Award will create opportunities to enhance my professional growth as a nurse educator and help ensure that I remain in academia. I appreciate the support provided through the Fellowship award.

I plan to utilize the fellowship funds from this award to participate in continuing education opportunities. My participation in these opportunities will contribute to enhanced student learning experiences and ultimately, strengthen my abilities as an academic nurse educator. I also plan on expanding my expertise as a nurse educator through professional certification. I am currently preparing for the Certified Nurse Educator Exam offered by the

National League for Nursing. Fellowship funds will be used to purchase valuable nurse educator resources and to take the Certified Nurse Educator Exam. Finally, I completed my doctoral education last year. Fellowship funds will have a significant impact on reducing the extent of my doctoral student loans. Thank you again for giving me the opportunities to strengthen my knowledge, skills, and abilities as a nurse educator.

Lola M. Prince, PhD, APN, FNP-BC

University of St. Francis College of Nursing, Joliet

Receipt of the 2014 IBHE Nurse Educator Fellows award has contributed to my ability to remain in nursing education in the following ways. Until this year, I was unable to attend the premier National Organization of Nurse Practitioner Faculty Conference (NONPF) due to financial constraints. The NONPF conferences are high-quality educational events designed to provide ideas, information, and inspiration to nurse practitioner faculty who are looking for innovative ways to incorporate best practices into their nurse practitioner (NP) curricular. This past April, I attended the four-day NONPF conference wherein I became equipped with new skills and strategies that augmented my strengths as educator, mentor and clinician. I learned evidence-based ideas covering Objectives Structured Clinical Examinations, curriculum development, implementing writing intensive courses, interprofessional education, scholarship success, and the use of simulation. The knowledge that I gained from the use of simulated classroom sessions has been used to expand the simulated primary care experiences for NP students at University of St Francis. Networking with NP faculty across the country provided invaluable insight on maintaining a career in academia.

Lastly, I am presenting a paper, *Human Trafficking & Sexual Exploitation of Women and Girls: The Hidden Vulnerable* at the Association of Black Nursing Faculty Annual Meeting and Scientific Conference in San Juan Puerto. This presentation expands my scholarly pursuits among an international arena utilizing a nursing perspective and contributes to nursing and nursing education because nurses are often times the first healthcare professional that victims of human trafficking will encounter.

Tina Saddler, MS, RN

Western Illinois University School of Nursing, Macomb

Since I have been awarded the fellowship from IBHE, I have become a better nurse educator through doctoral level nurse education enrollment. I have completed classes in *Improving Practice Through Evidence*, and *Health Care Informatics for Nurses*. Both of these classes have allowed me to improve my knowledge within the discipline of nursing, resulting in an impact on my ability to teach and potentially remain education. As a master's prepared nurse, I am able to teach undergraduate students. Once I receive my doctorate degree I will have the ability to broaden my reach in terms of students that I qualify to teach, which will include graduate level students. While in the doctorate program I will also perform a project related to education and nursing, thus further improving my educator abilities and providing me with a potential focus for research. Research is an expectation of educators in academics, thus the fellowship will provide me with an opportunity to advance, and stay within, nursing education.

The fellowship award has provided me with an opportunity to pursue a terminal degree in nursing. And it will provide me with an opportunity to attend nurse educator related organization colloquia, where I can utilize best practices in education; identify gaps in research and practice, and work to decrease the gaps. The fellowship award will not only improve my nurse educator abilities, but will allow me to improve my chances of tenure and promotion in the field.

Lisabeth Searing, PhD, RN

Illinois Wesleyan University, Bloomington

As a recipient of a 2014 IBHE Fellowship, I will be using the funds to further my professional development and to enhance my teaching, particularly in simulation experiences for students. Addressing both of these areas is crucial in remaining a nursing professor in the State of Illinois.

In the area of professional development, the funds will finance travel to a research conference for a student and myself. The IBHE Fellowship allows me to add an additional conference to my travel schedule in the coming year, creating another avenue for scholarly presentations as well as

collaboration with and mentoring from public health nursing colleagues. For the student, presenting at and attending the conference not only promotes the student's development as a nursing researcher, but also expands my own opportunities for scholarly presentations and publications.

In the area of teaching, I will use the funds to support the creation of additional simulation experiences in community and public health nursing. The IBHE fellowship allows me to attend training specific to simulation and will augment the school's funds, supporting the purchase of simulation supplies such as disaster triage materials. This will also facilitate research projects in the Scholarship of Teaching and Learning, by evaluating simulation as a pedagogical approach in community and public health nursing.

Daisy Sherry, PhD, CNP

Lewis University, Romeoville

The Illinois Board of Higher Education's Nurse Educator Award will greatly impact my ability to remain and improve my practice in teaching, clinic, and service. With this award, I plan to proceed with a project to develop a faculty practice model by expanding clinic services within our University's Center for Health and Counseling Services to provide much needed healthcare to our University community. In order to ensure success and sustainability of the clinic, a well-thought out business plan, mission and vision statements, and advisory board will be developed. Also in this process, a community needs assessment and several reiterative consultations with interdisciplinary colleagues will be performed. Additionally, this award provides great opportunity to seek out expertise from regionally- and nationally-known experts in faculty practice and college health. I plan to make site visits at those clinic models whose services, population, and expertise best mirror the vision for our planned clinic expansion.

Moreover, this prestigious award will allow me to further my professional development as an educator and clinician through attendance and active service at state-level and national-level conferences. A couple of examples would be to seek active participation in the Illinois' Society for Advanced Practice Nurses as well as attendance and committee service for the American Nurses' Association. Finally, I plan to further my professional development through the adoption and use of the most current instructional materials through webinars and conferences to improve my advising and teaching for students in the classroom.

Stacy Skelton, PhDc, MSN, RN

Southern Illinois University Edwardsville, Edwardsville

First I would like to say thank you to IBHE board for selecting me as one of the recipients of the IBHE nurse educator fellow award. It is a great honor in being selected.

Because of your generous award, I have been given the opportunity to expand my knowledge through many different resources such as attending the two conferences. The Missouri Nurses Research society conference allowed me the opportunity to network with other nursing researchers as well as hear from several experts on nursing research. Most recently I attended the IHA health literacy conference, which impacted me by being able to network with many health care providers outside of nursing such as physicians, social workers, policy makers, and navigators who all share my passion for impacting health literacy in healthcare. This conference also provided me the opportunity to hear about health literacy from patients who shared their real life stories of difficulties in accessing, navigating, and understanding the health care system/ providers.

In the future I plan to attend the NLN writing conference and take the certified nurse educator exam. These opportunities will impact my abilities in nursing education, care provided to patients, and dissemination of my research.

Marsha Snyder, PhD, PMHNP, BC, CADC

University of Illinois at Chicago, Chicago

To be an effective educator and remain vibrant in the education environment of today, I need creative teaching and learning strategies. I recognize that in order for UIC students and faculty to assume expanded roles, they must master technological tools and information management systems and collaborate across teams of health professionals. Given that preceptors, students and faculty reside across the State of Illinois, use of technology-enhanced creative teaching-learning strategies is critical in order to fully engage everyone involved.

I plan to use the IBHE fellowship funds to attend conferences that will help me implement Team Based Learning, Second Life Virtual simulations and other creative strategies that can be incorporated within an online teaching-learning environment. The funds of this fellowship will enhance my toolbox of creative teaching and learning strategies so that I can share these strategies with preceptors and alumni and prepare them to assume adjunct or full faculty roles as part of the Master of Science and Doctor of Nursing Practice (DNP) mental health curricula. Using the IBHE fellowship funds to attend conferences will help me implement “train-the trainer” approach and share these strategies with novice faculty to develop and retain faculty who will be prepared to teach within the baccalaureate through DNP curriculum. The additional skills will also have considerable impact toward my ability to enhance the continuing education modules that I develop for psychiatric nurses across the state of Illinois.

Debra Stark, PhD, RN

Methodist College, Peoria

The Illinois Board of Higher Education Nurse Educator Fellowship Award will provide many opportunities for continuing education and development as well as the ability to conduct research in nursing education. The award will be used to fund three conferences, a workshop for the Certified Nurse Educator exam, two research studies, qualitative research analysis software, and a computer.

The ability to attend conferences that increase knowledge in systematic review, the use of technology in nursing courses, and learn advanced teaching/learning strategies will increase effectiveness in the classroom and help to advance student learning. Research is needed in nursing education to increase the implementation of evidenced-based teaching/learning strategies and the award will also provide funding for this endeavor. This will also provide the ability to share learned knowledge with other colleagues in nursing education and increase their effectiveness as nurse educators.

Increasing effectiveness is teaching/learning and conducting research to advance nursing education are this authors goals. Without the funding from the IBHE Nursing Educator Fellowship Award it would be impossible to attend the conferences and workshop or complete research studies. The ability to meet goals and increase effectiveness in nursing education provides career satisfaction and fosters educators to continue in their role as nurse educators.

Thank you for this opportunity to meet personal goals, increase effectiveness in nursing education and share information and teaching/learning strategies with other nursing colleagues.

Debbie Stark RN, MSN, PhD

Expenditures:

CNE Review Workshop in Chicago Illinois, May 22, 2014

Summer Institute for Comprehensive Systematic Review in Newark New Jersey, July 14-18

National League of Nursing Education Summit in Phoenix Arizona, September 17-20

The Teaching Professor Technology Conference in Denver Colorado, October 10-12

Software for Qualitative data Analysis

Texts to share with faculty on Online and Blended learning strategies

Computer for data analysis

Statistical Analysis

Jacqueline Tulley, MSN, ACNPc, RN

St. Xavier University-DE, Chicago

The IBHE Nurse Educator Fellowship award has impacted my ability to pursue doctoral study and further develop as nurse faculty through scholarship, service, and teaching. I am currently a nursing PhD student at Loyola University Chicago and full time nurse faculty at Saint Xavier University.

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<http://twitter.com/#!/IDFPR>

The award provided me the funds to supplement my salary to successfully progress through the PhD program. I am currently in the process of completing the PhD Qualifying Exams and will begin work on my dissertation in the summer 2014. My dissertation will focus on those women who have been diagnosed with cardiovascular disease and how emotions influence their illness perception and ability to engage in their self-care behaviors.

The funds supported my membership to nursing professional organizations. Membership to these organizations provides scholarly resources important to facilitate my area of research, practice, and education. The knowledge disseminated at national conferences enhances the mind both innovatively and intellectually. This knowledge will promote my development in academia, enrich my teaching skills to become a master educator, and provide positive contribution to committee decisions to meet the goals and mission of the School of Nursing. I attended a national nursing conference to gain new knowledge on teaching strategies, discuss innovative curriculum designs, network with colleagues, and discuss challenges in nursing higher education.

The IBHE award allowed me to pursue activities to augment my scholarship and tenure efforts in the nursing profession. These activities will ultimately benefit faculty, students, and practitioners through my increased knowledge of nursing education, teaching and research.

Teresa Valerio DNP, APN, FNP-BC, CBSM

ISU, Mennonite College of Nursing, Bloomington

I have a passion for continuously improving healthcare through nursing leadership in teaching, practice, research, and service. Because the scientific knowledge in effective interventions to improve health outcomes is rapidly changing, it is crucial for nurses to have skills to quickly access, evaluate, and implement credible scientific evidence.

The IBHE Nurse Educator Fellowship will provide additional resources for my professional development to improve teaching, scholarship, and clinical practice. This support will positively affect my ability to remain in nursing education by strengthening my application for promotion and tenure. Achieving tenure and the rank of Associate Professor will allow me to continue contributing to the development of more primary care providers and nursing leaders in Illinois.

Specifically, the IBHE Nurse Educator Fellowship funds will be used to increase my knowledge and skill in evidence-based practice by learning systematic review utilizing the Joanna Briggs Institute database (Summer 2014). This additional knowledge and skill will be used to teach family nurse practitioner and doctor of nursing practice students how to access, evaluate, and utilize credible scientific evidence to improve health outcomes (starting Summer 2014). Additionally, this award will support my ability to obtain and utilize strong scientific evidence in my clinical practice and scholarship in sleep disorders (starting Fall 2014).

Thank you for selecting me for the IBHE Nurse Educator Fellowship and supporting the improvement in Illinois citizens' health outcomes through strengthening of nursing education.

Catherine Vincent, PhD, RN

University of Illinois at Chicago, Chicago

I am honored to have received the Illinois Board of Higher Education (IBHE) Nurse Educator Fellowship Award. This award impacted my ability to remain in nursing education by providing me with the financial support to advance my faculty career in areas of teaching and research which was otherwise impossible in the current financial climate for higher education in Illinois. Knowing that the IBHE values nurse educators in this manner motivates me to continue my faculty career here in Illinois.

I am using a portion of the award to develop a template for online courses which will provide students and faculty with a navigation system that is logical, consistent, and efficient. Due to recent changes in the curriculum, graduate courses need to be developed; many will be online or blended online courses. Building on my knowledge and success with online teaching, I am consulting with an instructional designer to create this template for online courses that can be used by all CON faculty.

I used other funds to attend research conferences. In March, I attended the Midwest Nursing Research Society where two of my nursing PhD students competed in a poster contest. I was delighted to be able to be there to support them and to introduce them to nursing scholars. In May, I attended the American Pain Society Annual Conference where I presented a poster on my research and networked with other pain researchers and practitioners. At both conferences I worked to recruit faculty for positions at the UIC CON.



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APPENDIX #C-----

THE ILLINOIS CENTER FOR NURSING ADVISORY BOARD MEETING

Thursday, June 5, 2014

Appendix #C	Notes from ICN Strategic Planning/Objective Workgroups Workgroup notes are in chronological order and are listed based on the date the meeting was held		
Partnership	April 29, 2014 May 22, 2014 June 2, 2014		
Data			
PR/Marketing			
Resources	April 9, 2014 May 14, 2014		

The Illinois Center for Nursing (ICN) was established in 2006 to advocate for appropriate nursing resources necessary to meet the healthcare needs of the citizens of Illinois. ICN is working with industry professionals and educational institutions to ensure that Illinois has a nursing workforce necessary to meet the demands of a growing and aging population. ICN Website: www.nursing.illinois.gov.

Members of the ICN Board of Directors:

Julie Bracken, Evergreen Park, IL; Kathleen Delaney, Evanston, IL; Corinne Haviley, Winfield, IL; Carmen C. Hovanec, Chicago, IL; Donna Hartweg, Bloomington, IL; Janet Krejci, Bloomington, IL; Mary Lebold, Chicago, IL; Donna Meyer, Edwardsville, IL; Marsha Prater, Springfield, IL; Maureen Shekleton, Glen Ellyn, IL; Deborah Terrell, Flossmoor, IL.

The Illinois State Healthcare Action Coalition was (IHAC) www.illinoisshac.com convened to advance *The Future of Nursing: Campaign for Action™*, a collaboration created by the Robert Wood Johnson Foundation and the AARP Foundation <http://championnursing.org/>.



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Illinois Center for Nursing Strategic Planning Partnership Workgroup Meeting 4/29/14

Present: Michele Bromberg, Donna Meyer, Maureen Shekleton

Focused on summit initial planning

Agreed to use a different term than summit – there might be confusion with previously held educational summits. Suggested “Invitational Conference on Illinois Healthcare Workforce”

Agreed to add chair of Illinois Healthcare Action Coalition (IHAC) Collaboration Workgroup, M. Noonan, to planning group – M. Shekleton will contact her

Agreed that a central location might be more accessible than Chicago but will consider Chicago if a majority of participants are from Chicago.

Agreed on potential dates for a one day meeting:

Sept 29, 30, Oct 1, 2, 2014 – M. Shekleton will check availability of room at Heartland Community College, Normal, Illinois; D. Hartweg/ICN Chair, has made some initial contacts at Heartland.

Agreed on the following initial plans for conference:

Purpose: Provide opportunity for stakeholders to come together and discuss and share ideas for Illinois healthcare workforce of the future and identify potential opportunities for collaboration

Participants: High level representatives of organizations identified as potential partners or their selected delegates will be invited – M. Bromberg will work with LBRoberts to begin identifying people

Scope: Want broadest, global high level approach

Format: -Keynote speaker to address workforce transformation for the future

-Speaker to address successful example of public/private partnership

-Reaction Panel to follow to include ICN and IHAC workgroup reps & others – will address what has been done and planning to date as well as comment on speakers

-Question and Answer interaction with audience

Lunch

-Small group work developing collaboration plans – how different entities can work with the ICN to shape future workforce

-Report back to large group

-Summary and Wrap Up

D. Meyer will review some potential speakers from other meetings and IS-TAC (Illinois State-Technical Assistant) grant work – will discuss further at next meeting.

Next teleconference meeting: May 22 at 11am



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Illinois Center for Nursing Partnership Task Force Meeting 5/22/14

Present: Michele Bromberg, Donna Meyers, Melinda Noonan, Maureen Shekleton

Continued discussion re summit planning;

Keynote: Discussed non nurse vs nurse. Decided to ask S. Hassmiller as part of goal of day is to educate others about Institute Of Medicine Future of Nursing *Leading Change, Advancing Health* report as well as seek collaboration partnerships. D. Meyer will speak with her re availability on dates we previously identified (9/29, 9/30, 10/1, 10/2) and location preferences; will need to cover travel expenses – approx. \$1500.

Panel: Discussed categories of reactors and moderators. Will ask non nurse & nurse moderators -M. Gelder & D. Hartweg. Reactors from the following sectors will be sought:

Hospitals – 2 – acute (IHA) and critical access (ICAHN)

Community – 2 – public health departments and community health ctrs (Access)

IWIB - 1

Home Care -1 – identify appropriate agency source

Location: M. Shekleton has emailed L. Marshall at Heartland Community College re availability of facilities on above dates. Will look for Chicago location if majority of invitees from Chicago region.

Invitees: M. Noonan and M. Bromberg will review list and suggest additions.

Small group discussions: Ideas for topics need to be generated – one topic – role of newly identified types of workers and their acceptance into existing workforce

All will review the webinar on healthcare workforce information to be sure we are covering all relevant topics. All Task Force members are to think of other ideas for small group discussions.

Next meeting by teleconference will be held June 2, 2014 at 1pm



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Illinois Center for Nursing (ICN) Partnership Work Group Meeting 6/2/14

Present: Michele Bromberg, Donna Meyer, Melinda Noonan, Maureen Shekleton, Linda B. Roberts

Tentative plans for day (9/29/14) were discussed; agreement to reformat to allow Sue Hassmiller/Center to Champion Nursing in America (CCNA) to do lunch speech on Monday September 29, 2014.

- Start at 10 am with Health Resources and Services Administration (HRSA) representative, Dr. Brand, focus workforce transformation and access to care
- Follow with reactor panel re what is happening in Illinois with focus on ICN activities
- Lunch speech, Susan Hassmiller
- Small work groups in afternoon, ideas for topics need to be generated – one topic – role of newly identified types of workers and their acceptance into existing workforce
- Finish with reception for participants

Need to:

- Identify Chicago venue – availability, cost and catering
 - LBRoberts & M. Bromberg to check State of Illinois facilities, availability in the JRThompson Center
 - M. Noonan to check Rush facility
- Clarification call with RWJF staff – Donna M will facilitate -to include Maureen & Michele
- Finalize invitee list – Maureen will pull together suggestions
- Contact HRSA, identify availability Dr. Brand and costs – M. Shekleton
- Clarify with Director budget request of \$6000 – LBRoberts

Future:

Set up next teleconference after clarifications above
Will need template invitee letter



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April 9, 2014

Illinois Center for Nursing Advisory Board Strategic Planning Resources Workgroup meeting

Attendees: D. Terrell (Chair), J. Krejci, D. Hartweg, LBRoberts

Call to order: 3:15pm by D. Terrell

Strategic Objective: Utilize existing state funds and seek additional non-state resources

Strategies:

- Create a budget to achieve strategic priorities
- Create a system for assessing and reporting effective management of resources
- Collaborate with state agencies to ensure necessary funds to achieve needed workforce
- Pursue and accept non-state resources provided by public and private partnerships to maximize workforce.

Resources:

Budget	FY2015 allocation is \$300,000; money for ICN is from the nursing dedicated fund-nursing relicensure fees. -Ask each Strategic Plan Work Group (Data, Partners, PR/Marketing, Resources) to estimate what resources they anticipate needing to complete their work (D. Hartweg, April 2014) -create Request for Proposals (RFP) to analyze data that is being collected with RN licensure renewal; need to target where we are today and where we go in the future (LBRoberts, May 2014) -RFP to include RN survey, Board of Nursing annual school survey -RFP to include demand data, especially with the changing healthcare workforce, where health care work is being done
Data	Demand data: In the past have always focused on capacity, have not focused on demand, skill level and numbers. Some modeling from labor department has not kept up with changes in health care, all the types of nursing that is delivered. Data: are there resources that need to be purchased, did the person recommended by J. Krejci suggest additional resources (D. Hartweg, May 2014)
SBAR	Situation, background, assessment, recommendation: this document continues in development; is currently being revised by M. Shekleton; goal is one page, to be used when recruiting partners, funding of objectives. (D. Hartweg, May 2014)
Partnerships	Begin looking at places to meet with anticipation of a fall 2014 meeting of stakeholders
Other	Seamless articulation: goal is for nurses to not have to repeat courses, survey is being conducted by Illinois Healthcare Action Coalition Education Workgroup – ICN is facilitating the survey using SurveyMonkey
Next meeting	Next meeting: J. Krejci will send out tentative dates tomorrow for us to put on calendar



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May 14, 2014

Illinois Center for Nursing Advisory Board Strategic Planning Resources Workgroup meeting Attendees:
D. Terrell (Chair), J. Krejci, D. Hartweg, LBRoberts

Call to order: 9:00am by D. Terrell

Strategic Objective: Utilize existing state funds and seek additional non-state resources

Strategies:

- Create a budget to achieve strategic priorities
- Create a system for assessing and reporting effective management of resources
- Collaborate with state agencies to ensure necessary funds to achieve needed workforce
- Pursue and accept non-state resources provided by public and private partnerships to maximize workforce

Minutes	Review and approval of minutes with edits.
SBAR	Situation, background, assessment, recommendation: (in draft format) this document was used in recent meeting with Director Stewart and Secretary Flores. Discussion: consider making the recommendations outcomes, measurable impact – perhaps add objectives above recommendations. If this document is going to be used when recruiting intended partners, include more specifics, combine the four areas of the strategic plan, then put the impact. D. Hartweg to send revision to J. Krejci to make statement stronger, maybe a couple of sentences, clarify recommendations
Meetings	May 5, 2014 meeting with Director Stewart, D. Hartweg, M. Shekleton, LBRoberts. SBAR was used to discuss ICN activities, strategic planning, work with strategic partners such as Illinois Board of Higher Education, faculty and expansion/improvement grants and access to resources to support activities and potential impact of distribution of information. May 5, 2014 meeting with Secretary Flores, D. Hartweg, M. Shekleton, LBRoberts. First time meeting Sec Flores, introductions, general information including SBAR.
Data	SurveyMonkey – review what services of data analysis, how data will be sent to us to begin analysis, comparison (LBRoberts)
Partnerships	A fall 2014 meeting focused on the healthcare workforce of the future, opportunities for collaboration
Other	Managing resources, such as Illinois Board of Higher Education, Illinois Department of Public Health, especially those that articulate with other departments/agencies
Next meeting	Next meeting: after June 5, 2014 ICN Board meeting



The Mission of the Illinois Center for Nursing (ICN) is to advocate for and ensure appropriate nursing resources necessary to meet the healthcare needs of the citizens of Illinois. Through these efforts, ICN promotes access to healthcare, improved quality, and decreased cost.

The central challenge at this time of unprecedented healthcare change is to optimize ICN's influence as the leader for nursing workforce development to impact quality healthcare policy, practice and education.

Background

ICN was established through legislative action in 2006 and placed within the Illinois Department of Financial and Professional Regulation to address issues of supply and demand in the nursing profession. Comprised of eleven members with diverse expertise appointed by the governor, the Center is administered by a managing director.

Since inception, ICN has established multiple coalitions with regional, state, and national organizations to address the statutory mandate.

Assessment:

I. Accomplishments: *Overall quality and capacity in RN programs increased by 57.8% and in LPN programs by 18.5% through multiple initiatives: (2006-2013) in part because of multiple methods:*

a. Collaborated with Illinois Board of Higher Education for nursing program grants:

19 Nursing School Expansion and 23 Improvement grants awarded (2007-2014)

117 Nurse Educator Fellowships awarded with 88.5% retention rate of educators in nominating schools of nursing (2007-2013).

b. Collaborated with national workforce groups, as well as Robert Wood Johnson Foundation (RWJF)/America Association of Retired Persons Foundation (AARP) Center to Champion Nursing in America:

Partnered with ANA-Illinois, the Illinois Nurses Foundation and the Illinois Organization of Nurse Leaders to form the Illinois Healthcare Action Coalition (IHAC), resulted in receipt of the RWJF State Implementation Program grant to support the work of the Illinois Healthcare Action Coalition, which is working on a seamless curriculum for progression between community colleges and higher degree programs; study of the supply of advanced practice nurses; and strengthen nurse leadership.

c. Supported annual Clinical Faculty Academy programs/year, to prepare approximately 400 nurses with masters degrees with competencies to become clinical nurse educators

d. Partnered with regional partners such as the Metropolitan Chicago Healthcare Coalition, Man-Tra-Con Corporation, the Illinois Hospital Association, the Illinois Critical Access Hospital Network, to become one of three states chosen to be in the National Council State Board of Nursing Transition to Practice study.

e. Collected data on nursing workforce in concert with the national nursing minimum data set and disseminated information on nursing and nursing programs via ICN created website <http://nursing.illinois.gov>.

II. Issues: Projections of mass retirements of RNs and increased demands for advanced practice nurses, nurse educators, and those with new competencies. This demands understanding of national and state supply/demand.

Recommendations based on ICN Strategic Planning in February, 2014:

- Significant current and new data must be collected, aggregated and analyzed to better understand Illinois nursing workforce needs.
- Build key strategic partnerships to facilitate the work of the ICN.
- Utilize existing state funds and seek additional non-state resources.
- Increase visibility and communicate the value of the ICN.