



Illinois Department of Financial and Professional Regulation
Division of Professional Regulation

PAT QUINN
Governor

MANUEL FLORES
Acting Secretary

JAY STEWART
Director
Division of Professional Regulation

ADVISORY BOARD FOR THE ILLINOIS CENTER FOR NURSING

Minutes

Illinois Center for Nursing
Advisory Board Meeting
10:00 A.M., Thursday, June 6, 2013

Locations:

JR Thompson Center
Division of Professional Regulation
100 W. Randolph Street
9th Floor, Room #9-375
Chicago, Illinois

320 W. Washington Street
Division of Professional Regulation
Second Floor, Room #258
Springfield, IL

ATTENDANCE

ICN Board Members:

Present: Chicago:

- Michele Bromberg, Chairperson*
- Kathryn Christiansen
- Carmen Hovanec
- Mary Lebold
- Maureen Shekleton
- Deborah Terrell

Excused Absence:

- Jim Renneker
- Nancy Cutler

Present: Springfield:

- Marsha Prater
- Marcia Maurer
- Donna Meyer
- Donna Hartweg

Guests (Chicago): Jay Stewart, IDFPR Director Division of Professional Regulation

- Margie Schaps, IDPH Taskforce Workforce Scope; ED Health and Medicine Policy Research Group
- Susan Swart, ED ANA-Illinois; Sharon Canariato, ED Illinois Organization Nurse Leaders
- Alexandra Luterel, HMPRG

(Springfield): IBHE: Karen Helland, Senior Association Director Research, Analysis, Policy Development and Publications; Karen Kelly, President ANA-Illinois

IBHE Nurse Educator Fellows:

Chicago: Carlson, Cathy
 Conway-Phillips, Regina
 Haras, Mary S.
 Harris, Barbara
 Luna, Mary Beth
 Mohr, Lynn D.
 Petges, Nancy
 Zroskie, Linda

Northern Illinois University, De Kalb
 Loyola University of Chicago, Maywood
 St. Xavier University, Chicago
 DePaul University, Chicago
 Joliet Junior College, Joliet
 Rush University, Chicago
 Aurora University, Aurora
 Prairie State College, Chicago Heights

Springfield: Adelman-Mullally, Theresa
 Gephart, Elizabeth
 Koontz, Sonja
 Schwindenhammer, Theresa
 Stapleton, Stephen, J.
 Winters, Susan

Bradley University, Peoria
 Millikin University, Decatur
 Lincoln Land Community College, Springfield
 Methodist College, Peoria
 Illinois State University, Normal
 Southern IL University-Edwardsville, Edwardsville

Not able to attend: N. Hamilton/Illinois Valley Community College, Oglesby; Pamela Hood, Lakeview College of Nursing, Danville; Krista Jones, University of Illinois, Chicago; C. Dawn Zibricky, Elmhurst College, Elmhurst

ICN Staff: Chicago: LBRoberts

Meeting called to order at 10:04am

Topic	Discussion	Action
Welcome, introductions	Introductions of attendees in Chicago, then Springfield. Reorder agenda to begin meeting with New Business.	
New Business	IDPH Healthcare Workforce Planning Task force, focus career ladders: M. Schaps, Chair, begins discussion with distribution of draft conversation tool – developing the Illinois healthcare workforce. Task force interest in multiple entry points to health care careers including nursing. With enactment of Health Care Reform/Affordable Care Act will need more nurses, also focus of care to shift to prevention. Community Health Workers, various other unlicensed assistive worker titles briefly discussed. Consider multiple pathways for education progression. M. Schaps requests input into discussion tool.	Return comments by 6/12/13 to LBRoberts – will be compiled and returned M.Schaps/HMPRG
Announcements	Approval of Minutes April 4, 2013; M/S/V - approved	Approved.
	<p>Clinical Faculty Academy: this two-day education program for new nursing faculty is scheduled to be held as follows:</p> <ul style="list-style-type: none"> Joliet Jr College/So. Metro Higher Ed Consortium: August 7 & 8, 2013 WR Harper College, Palatine: January 10 & 11, 2014 Illinois Central College, Peoria: TBD 2014 <p>IL Department of Professional Regulation Nursing License application: Healthcare Workers Charged with or Convicted of Criminal Acts (CCA) Form. This form is currently in the applications located on IDFPR website at: RN Exam Application http://www.idfpr.com/Renewals/apply/Rn.asp on page 21 LPN Exam Application http://www.idfpr.com/Renewals/apply/lpn.asp on page 19 This form, which has questions involving criminal background history – see links above. All applicants for licensure must fill out this form.</p>	

	<p>Legislative update: Brief review of legislation impacting nurses and patients, such as HB2638 – Nursing Advisory Board annual elections; HB1052- Nurse collaboration prescribe – amends the nurse practice act regarding written collaborative agreement; HB 3227 Insurance exchange bill amendments pending; HB 208, refund nursing school expansion and improvement grants and Nurse Educator Fellowship Awards; one week left in session – more work to be done.</p> <p>Communication: Illinois Healthcare Action Coalition (IHAC) Facebook page was created, received an address and is live as of early April 2013: http://www.facebook.com/IHAC2013</p> <p>IDFPR has a new newsletter, June 4, 2013 is the inaugural edition: http://www.idfpr.com/newsletter12013.asp</p>	
Old Business	<ol style="list-style-type: none"> 1. IBHE FY 2013 Nurse Educator Fellows, Presentations and Awards <ol style="list-style-type: none"> a. Funding: Fellowship awards were reinstated into the IBHE budget. The program budget was increased by \$61,200 or 37.5% to \$224,300 for FY 2014, due to members of nursing community in support of legislation. IBHE requests recommendation re: number of award recipients and amount of each award for FY 2014. b. Survey of all past award recipients to be developed over summer months. Brief discussion of optimum time for distribution – initial distribution end of the month of September. Volunteers requested to assist in survey development. c. IBHE FY 2013 Awards presentation. Opening remarks by J. Stewart, Director, Division of Professional Regulation and K. Helland, IBHE Senior Association Director Research, Analysis, Policy Development and Publications. Remarks followed by individual presentations from FY2013 IBHE Nurse Educator Fellowship Award recipients (see Appendix A). Group photo taken at end of presentations. 	<p>Decision FY2014 award amount defer until after today's awards ceremony.</p> <p>Assist survey development: K. Christiansen and D. Terrell.</p>
Break		
Old Business	<ol style="list-style-type: none"> 2. ICN Nursing grant information – has been updated. For example, the Illinois Department Public Health Department of Rural Health annual nursing scholarship funds, which are from the nursing licensure renewal dedicated fund, the number of recipients from FY1993-FY2012 is 1,558 student nurses (Appendix B). 3. Institute of Medicine (IOM) Future of Nursing: <i>Campaign for Action</i> Illinois Healthcare Action Coalition (IHAC) Strategic Planning <ol style="list-style-type: none"> a. State Action Coalition National Summit Game-plan Follow-up Mary Sue Gorski, CCNA Consultant, (conference call), discussion was primarily IHAC leadership (ANA-IL, IONL and ICN) providing updates on Illinois Healthcare Action Coalition (IHAC) activities. Since the Summit, February 2013, IHAC has: <ol style="list-style-type: none"> i. broadened IHAC leadership to include state nurses associations, ANA-Illinois and Illinois Organization of Nurse 	

	<p>Leaders (IONL)</p> <ul style="list-style-type: none"> ii. all four IHAC Workgroups (Practice, Education, Collaboration and Leadership) have met and continue to meet iii. each workgroup is supported by a state nurses association (ANA-IL, IONL, IOADN, IACN, ISAPN) iv. expand involvement of non-nurses both as co-lead and in Workgroups along with additional funders v. data collection – last workforce survey 2007, data is not as rich as is needed to measure progress with campaign goals; SIP(2) grant would focus on APN data collection, in part vi. SIP (2): RWJF State Implementation Program (2) grant would focus on leadership development and nurses practicing to the full extent of their education and training. Leadership project would build on ANA-IL and IONL academies, would be a year-long immersion, outcome success measure to include a change in practice, create an enduring program. Practice: focus initially a gap analysis of APN places of practice vii. Education and Collaboration Workgroups: Education has two subgroups, focus on asset mapping of current nursing curricula, working towards standardization and asset mapping of articulation agreements; education is also looking at data collection- the number of ADNs that continue for additional degrees. Collaboration is in the process of growing the number of participants viii. communication – IHAC face book page (mentioned earlier); an independent website is under development ix. diversity –involvement to include outreach through state minority nurses associations, include in projects such as “40 under 40”, planning for successors, other mentorship activities <p>4. Robert Wood Johnson Foundation State Implementation Program (2) grant was written by ANA-IL, IONL and ICN and submitted by June 4, 2013 deadline. There are 19 states eligible to submit a grant, only 10 will receive funding, 2: 1 matching grant. A maximum of \$75,000 will be matched for a total of \$225,000/2 years of the grant. Results: states will be notified August 7, 8, 2013. Focus of Illinois grant application: leadership and practice (Appendix C)</p> <p>5. Communication, Additional partners, Workgroups, Diversity – all topics discussed with CCNA Consultant Mary Sue Gorski (see above) , no additional information.</p>	
Old Business	<p>IBHE Nurse Educator Fellowship Program (110.ILCs 9/32) – annual award amount determination.</p> <p>Discussion: the purpose of this program is to ensure the retention of well-qualified nursing faculty at institutions of higher learning that award degrees in nursing. To date 135 Illinois faculty in accredited pre-licensure nursing education programs (14 community colleges and 25 private and public universities) have received grants for a total of \$1,243,098.00 since the initial year, 2006. The initial awards were each \$10,000, FY2013 due to decreased funding awards were \$9,061.</p>	<p>Motion: that IBHE Nurse Educator Fellowship Program present 22 awards in FY 2014, each award recipient to receive \$10,195.46.</p>

	<p>Fellowship awards were reinstated into the IBHE budget for FY 2014. The program budget was increased by \$61,200 or 37.5% to \$224,300 for FY 2014; members of nursing community are in support of continued funding legislation. IBHE requests recommendation re: number of award recipients and amount of each award for FY 2014.</p> <p>Approximately 40% of award recipients these past 3-4 years have used funding for tuition payments, which is different from the first few years of awards. The long-term survey showed that the program is effective and 97% continue to teach in nursing education.</p>	Motion: passed, 1 abstention.
Adjournment	Meeting adjourned 1:50 pm	

The Illinois Center for Nursing (ICN) was established in 2006 to advocate for appropriate nursing resources necessary to meet the healthcare needs of the citizens of Illinois. ICN is working with industry professionals and educational institutions to ensure that Illinois has a nursing workforce necessary to meet the demands of a growing and aging population. ICN Website: www.nursing.illinois.gov.

Members of the ICN Board of Directors:

Chairperson Michele Bromberg, Skokie, IL; Kathryn Christiansen, Park Ridge, IL; Nancy Cutler, Freeport, IL; Donna Hartweg, Bloomington, IL; Carmen C. Hovanec, Chicago, IL; Mary Lebold, Chicago, IL; Marcia Maurer, Troy, IL; Donna Meyer, Edwardsville, IL; Marsha Prater, Springfield, IL; Jim Renneker, Chicago, IL; Maureen Shekleton, Glen Ellyn, IL; Deborah Terrell, Flossmoor, IL.

The Illinois State Healthcare Action Coalition was convened to advance *The Future of Nursing: Campaign for Action™*, a collaboration created by the Robert Wood Johnson Foundation and the AARP Foundation <http://championnursing.org/>.



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*****Appendix #A*****|CN BOD Minutes*****June 6, 2013 meeting*****

IBHE FY2013 Nurse Educator Fellows Abstracts

The IBHE FY2013 Nurse Educator Fellows submitted prior to the IL Center for Nursing Board of Directors meeting a summary of activities achieved in relation to receipt of this award. Each FY2013 IBHE Nursing Educator Fellow presented verbal remarks of the summary below:

Theresa Adelman-Mullally, MSN, RN, CNE*

Bradley University, Peoria

tadelman@bradley.edu

The IBHE Nurse Educator Fellowship Award will have a dramatic impact on my ability to pursue doctoral study and grow as a nurse educator in the realm of practice, scholarship, and service. I am currently a PhD student at Illinois State University, as well as a full-time faculty member. Because of this award, I will be able to join two additional professional organizations (American Psychiatric Nurses Association, and the International Nurses Society on Addictions). Not only will these memberships provide me with resources important to my practice and scholarship growth, but also it will afford me entry into a professional community replete with service opportunities. The memberships will further provide me with access to discussions associated with ethical challenges, evidence-based practices, and innovative ideas to strengthen my teaching strategies. Additionally, the IBHE Nurse Educator Fellowship Award will afford me the opportunity to attend conferences (Midwest Nurses Research Society, National League for Nursing Education Summit, and/or International Nurses Society on Addictions). Through my ability to attend these renowned international and national conferences, I look forward to gathering data that will support my doctoral study and reinforce my commitment to nurse educator excellence. With this award, I shall renew my current Certified Nurse Educator Certification and American Nurses Association membership. Finally, the IBHE Nurse Educator Fellowship Award will be instrumental in acquiring the necessary resources necessary for the development of an integrated simulation as a clinical component in the Mental Health course.

Cathy Carlson, PhD, RN

Northern Illinois University, DeKalb

ccarlson@niu.edu

There is a shortage of qualified faculty to teach APRNs. Nationally, less than 1% of nurses have doctoral preparation and even fewer are APRNs. The Nursing Program at NIU is a major provider of APRN education in Illinois, but has been unable to attract or maintain faculty with this qualification. Compounding this problem, the Doctorate of Nursing Practice (DNP) is under development to be incorporated into the curriculum at NIU. As NIU and the State of Illinois have limited prepared faculty to teach in APRN and DNP programs, I am currently enrolled as a student in the post-Master's FNP Certificate program at NIU so that I can teach APRNs when I have completed the program

The IBHE Nurse Educator Fellowship was given to me to support my efforts in attaining FNP certification. Being enrolled in the FNP program has created a financial hardship for me. I had been working 1 day per week at a hospital to maintain clinical competence for teaching. I resigned this position to use that time to go to school. Additionally, NIU has recently begun to add the amount of tuition waivers that faculty receive for graduate-level courses to their salary to meet the IRS tax code. Thus, to meet the needs for APRN prepared faculty, my income has been cut by \$20,000 plus the loss of additional

income for new taxation on my tuition waivers. In addition to the monetary expense, the time and resource expenditures including books, supplies, and travel is monumental.

Regina Conway-Phillips, PhD, RN

Loyola University of Chicago, Maywood

rconway1@luc.edu

My professional goal is to be a tenured professor, with a focus on contributing to the transformative education mission of Loyola and instilling in students cultural sensitivity and a deeper understanding of health status and access issues among diverse, vulnerable populations. I seek to remain consistent with my concerns for social justice and health equity and the opportunity to continue the ongoing development of my program of research that is focused on identifying solutions to the continued large disparities in health care and cancer health within the United States and more specifically the Metropolitan Chicago area.

Receipt of these funds will support my attendance at conferences and seminars that will promote my development as an academician teaching in baccalaureate, MSN and PhD programs; enhance my teaching skills; and provide the knowledge and the confidence needed to become a master educator. This award will foster the ongoing development of my role as a researcher in a research-intensive university. My success in these advanced programs will help to ensure reaching my ultimate goals of earning tenure and continuing to provide a level of instruction that generates graduate nurses who provide safe, quality nursing care to the Illinois public consumers of health care.

The opportunity to engage with other professionals in dialogue and collaboration, will enable me to identify the needs of today's nursing and health professional students and contribute positively to transforming existing nursing curricula to meet those needs and accomplish the goals and mission of the School of Nursing.

Elizabeth F. Gephart, DNP, APN, PNP-BC

Millikin University, Decatur

egephart@millikin.edu

I want to thank the Illinois Board of Higher Education and Illinois Center for Nursing for the support provided through the Nurse Educator Fellowship award and for the opportunity to utilize these funds to further my development as a nursing educator. I have not yet received the allocated funds so I will be addressing primarily my future use. Millikin University is currently working towards starting its first doctoral program, as the doctor of nursing practice (DNP) with the initial track being the advanced practice discipline of nurse anesthetist. The fellowship award will fund my development in Informatics, technology including distance learning strategies, and teaching within a doctoral program. At this time it is anticipated that I will teach *Informatics for Healthcare Improvement* in the summer of 2014. The Nurse Educator Fellowship award is an invaluable resource to faculty development. At my institution there have been rationed funds available for faculty development over the last several years. Funding is currently \$750 per faculty member with priority given to those who are presenting scholarly work. That leaves the bulk of the expense associated with conferences or continuing education programs to be funded by the limited salaries of the nursing faculty professional. Thank you for giving me this window of opportunity to move with confidence to teaching in this new program.

Nora Hamilton, MSN, RN*

Illinois Valley Community College, Oglesby

nora_hamilton@ivcc.edu

Receiving the Nurse Educator Fellowship award has validated my efforts personally and professionally indicating quality nurse educators provide quality education with the goal to produce novice nurses into the workforce. Research is a field that nurse educators use to define best practice and confirm that the changing needs in health care are driving the need for changes in the education process. Networking with professional organizations and leaders in nursing education statewide provide opportunities to expand the reach of innovation and strategic planning into curriculum. Retention of qualified nurse educators by encouraging professional development and recognition of efforts motivates educators to strive for excellence in teaching. The nurse educator shortage is linked in research to the nursing shortage and addressing this through funding, scholarships, and fellowships of nurse educators will support retention of quality nurse educators. My goal as a nurse educator is promote lifelong learning for students seeking nursing

degrees, current nurses in health care, and continuing education for nurse educators. Advocating higher education such as BSN, MSN, and Doctorate degrees and speaking to current and past students may generate interest and encourage nurses to seek nurse educator roles. Once completing my doctoral defense continuing with research opportunities and disseminating the findings to nursing journals will contribute to reaching this goal.

Mary S. Haras, MSN, MBA, APN, NP-C, CNN*

St. Xavier University, Chicago

haras@sxu.edu

Receiving the IBHE Nurse Educator Fellowship Award has impacted my retention in nursing education through scholarship, teaching, and service activities. This award has enabled me to fund my PhD education and begin my dissertation activities. This award supplements my salary to be able to afford the accelerated pace to complete my PhD as quickly as possible. This award will also enable me to disseminate my research at national conferences without worry of funding issues. Because I am progressing through the PhD program, I was able to transition to the Tenure Track from a non-tenure track position, enabling me to remain at Saint Xavier University. I plan to seek early promotion and tenure once my degree is complete, enabling me to continue research activities related to end-of-life issues for persons with chronic kidney disease, and provide a high level of teaching to both undergraduate and graduate nursing students at Saint Xavier University.

Barbara Harris, PhD, RN

DePaul University, Chicago

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I very much enjoy role as an educator but understand that it takes a tremendous amount of energy and time to pursue excellence. The fellowship has provided me with resources to do this. I have been able to enhance my teaching and move forward in my program of research. Having resources to strengthen students' understanding of psychiatric mental health nursing has energized me to continue seeking out effective and innovative ways to provide them with the best learning experiences possible. Having resources to launch a program of research into the needs of individuals with psychosis has positioned me to apply for and receive internal funding for additional study. I have also been able to build my collection of current literature on research methods which I have found extremely useful for my own projects as well as for guiding students in their graduate research projects. I have been able to network with other researchers to discuss future research projects. Most importantly, having the resources to delve into both teaching and research related to the needs of people with mental illness at the same time has given me a powerful opportunity to realize how much I am able to actualize caring and compassion, the values that brought me to nursing in the first place, in my current role as an educator. I feel strongly that nursing education is the best way for me to contribute to the profession's overriding goal of providing excellent care to all who need it.

Pamela Hood, MSN, RN*

Lakeview College of Nursing, Danville

phood@lakeviewcol.edu

These awarded funds will impact my retention in nursing education by allowing me to complete my Doctorate in Education degree with a focus on Curriculum Design. As a result, I will be qualified to teach within many other academic programs where I am currently serving as faculty. Lakeview College of Nursing, my employer, is located in a high-needs rural area in central Illinois.

Krista Jones, DNP, RN

University of Illinois at Chicago, Chicago

kjones29@uic.edu

The IBHE fellowship will provide a number of opportunities to enhance my professional growth as a nurse educator and assure that my students, as members of the public health workforce, are competently and confidently prepared to address these challenges. One of my goals for this fellowship will be to attend the NLN Education Summit and the pre-conference certified nurse educator (CNE) course to further my professional development as a nurse educator particularly in advanced teaching strategies, core competency evaluation, and the re-design of curriculum guided by the newly adopted AACN baccalaureate and master's essentials. These findings will be shared with the UIC curriculum committee so that all UIC faculty benefit from my participation. Additionally, this fellowship will make it financially possible for me to sit for the CNE exam. Furthermore, I believe in creating an engaging, interactive, participative, learning environment to foster students' understanding of content. Participation in educational offerings

at the Association of Community Health Nurse Educators conference will further my ability to create unique presentations of population focused content that promote student engagement and learning. Lastly, this fellowship will contribute towards enhancing my present knowledge base of social media initiatives as I seek to assert myself as an expert in adolescent health promotion and disease prevention using this innovative methodology. Specifically, I will attend CE courses offered at the Healthy Teen Network conference, where I will network with professionals engaged in social media, and adolescent health scholarship and education.

Sonja Koontz, MSN, RN*

Lincoln Land Community College, Springfield

sonja.koontz@llcc.edu

The IBHE Nurse Educator Fellowship will provide tuition and travel assistance, while enrolled in a Doctor of Nursing Practice (DNP) program. This Fellowship will allow me to continue teaching in an underserved area in a pre-licensure nursing program. There is a shortage of master and doctoral prepared nurses in this underserved region, which is located in a rural area. Exposure to advanced education and knowledge is important to assist nurses in fulfilling the needs of this area. This rural area is in need of nurses with the ability to lead and improve nursing practices in critical access hospitals, long term care facilities, and health care clinics. Many student nurses in this rural area are the first in their families to attend college and deserve a nursing instructor that is prepared at a doctoral level with current health care knowledge based on evidenced based practices.

I am fortunate enough to be enrolled in one of the best DNP programs in the United States and this education is preparing me for the present and future needs of healthcare. This DNP curriculum's foundation is built on evidence based practice, health care finance, health care policy, leadership, and system theories. This increased knowledge base will strengthen nursing courses and curriculums that I am involved in. Evidenced based practices will strengthen nursing and improve patient outcomes. The financial support of this fellowship will allow me to promote safe quality nursing practices through education.

Mary Beth Luna, MSN, RN, CNE*

Joliet Junior College, Joliet

mluna@jjc.edu

Receiving this prestigious award will allow me to continue my formal education at Capella University. I am in the last stages of my dissertation phase in fulfillment of the Ph.D. degree in Nursing Education. I anticipate completing this degree in late 2013. I have paid for this degree mostly through loans and this award will help to decrease the amount of debt I will need to undertake. My dissertation is entitled, "Choosing the Best: Admission Criteria That Will Predict Success of First Semester Associate Degree Nursing Students." I also plan on attending two national conferences in fall 2013: the NLN Education Summit and the N-OADN Annual Convention. The award will offset any costs for these trips that cannot be paid for by my institution. I have submitted a proposal to participate in a concurrent session at the N-OADN Convention and am awaiting approval. Attending and participating in national conferences energizes me and my practice in nursing education by exposing me to innovative ideas and allowing me to network with my colleagues from all over the country. Returning from these events I am a more effective educator and program administrator. I am able to discuss challenges with my colleagues and discover innovative solutions that I can put into practice at Joliet Junior College. I am also able to share the best practices that we have in place at our institution with my peers.

I am extremely grateful to have been chosen for this award and I anticipate many years of involvement in nursing education in the state of Illinois.

Lynn D. Mohr, MSN, APN, PCNS-BC, CPN*

Rush University, Chicago

Lynn_Mohr@rush.edu

The Illinois Board of Higher Education (IBHE) Nurse Educator Fellowship Award will provide me the opportunity to enhance my faculty role particularly in the areas of teaching, practice and scholarship. This fellowship will allow me to attend a workshop regarding research methodology which will both enhance my skills and skills of my students in this area. My clinical practice will be enhanced as the fellowship will allow me to both attend a course providing knowledge in the area of wound, ostomy, and continence nursing related specifically to pediatric and neonatal patients and obtain certification in this practice area. With this certification, I anticipate teaching faculty and students about wounds, ostomies and continence issues in

pediatric and neonatal patients. Lastly, in the area of teaching, this fellowship will allow me to purchase some multimedia equipment to enhance distance learning especially when I am offsite. Many of our student clinical experiences are off site with some even out of state. By having this equipment, student faculty interaction will be enhanced as technology will enhance the types of information that be easily shared in real time. In the area of scholarship, this award will enable me to reach out to other clinicians and share knowledge gained in the teaching and practice areas. I am deeply honored to have been selected for this award and thank you for your support and investment in nurse educators.

Nancy Petges, MSN, RN*

Aurora University, Aurora

npetges@aurora.edu

It is truly an honor to be selected as a recipient of the State of Illinois 2013 Nurse Educator Fellowship Award. Primarily the funds will be used to further my scholarship as well as inform my teaching. In January, the fellowship allowed me to attend the Elsevier Faculty Development Conference in Las Vegas, Nevada to gain knowledge in best practices in nursing education, to network with nursing faculty nationwide, and to present my research in utilization of WIKI technology in Pharmacology. The fellowship funds will pay for conference fees, travel expenses, and poster expenses. Most memorable, I was able to meet Patricia Benner and discuss my research with her at the conference!

The fellowship provided an experience beyond my wildest expectations. I have implemented much of what I have learned by introducing new and innovative teaching strategies in the classroom and shared what I have learned with my colleagues at Aurora University. In addition, I was able to utilize the funds to attend a Certified Nurse Educator Review Course to further my goal to sit for the examination in late 2013.

As I continue my journey toward a Doctor of Education in Adult and Higher Education, the funds will be used to finance one semester of coursework at Northern Illinois University as well as fund the purchase of a computer to assist in my research endeavors.

Theresa Schwindenhammer, MSN, RN*

Methodist College, Peoria

Tschwindenhammer@methodistcol.edu

I plan to utilize the funds from this award to enhance my learning at educator conferences and to disseminate my findings from my dissertation research titled "Videoconferencing intervention for depression in the nursing home resident". I plan to submit an abstract to the Gerontological Society of America, Midwest Nursing Research and Gerontological nursing education organizations to present my research findings. I also will use the funds to attend an ICN board meeting. As far as teaching I am incorporating more simulation into my courses so I plan to attend a conference to help me develop scenarios for my students and increase my knowledge of current pedagogical strategies for teaching.

Stephen J. Stapleton, PhD, RN

Illinois State University, Normal

ssstaple@ilstu.edu

The IBHE Nurse Educator Fellowship award will be used as salary support during the summer semester so I may focus on my research productivity which in turn will support my efforts to obtain tenure. I plan on completing two manuscripts - a literature review on inadequate pain management in the emergency department and the results from my pilot study on pain management practices of patients discharged from the emergency department with moderate to high pain intensity scores. I have a rough draft of the literature review and will be working on completing this manuscript over the next couple of weeks. I will be working with a colleague at another university who has a very successful publication history to review my manuscript prior to submitting to a journal. My goal for completion of this manuscript is the first of July. Data collection for my pilot study is going very slowly, but now I'll be able to focus on recruiting participants during the beginning weeks of the summer so I can analyze the data and complete the manuscript that will inform my next project. Results of this pilot study will lead to a NIH R15 grant submission this October. I just finished the concept paper for this grant, forwarded it to a consultant for review, and received positive comments. I established timeline for this grant and will be working on this project throughout the summer. I am also studying for the National League for Nursing Certified Nurse Educator (CNE) exam and will complete the test this summer.

Susan Winters, PhD, RN, CNE

Southern Illinois University Edwardsville, Edwardsville

suwinte@siue.edu

The Illinois Board of Higher Education Nurse Educator Fellowship Award has been a significant factor in my ability to remain in nursing education. Few funding sources are available for nursing faculty at mid-tenure so the funds have been a tremendous benefit in further enhancing my scholarship activities and developing my proficiency in simulation education. I have been able to supplement my personal simulation library with much needed items, and I eagerly anticipate attending the International Nursing Association for Clinical Simulation and Learning (INACSL) conference in June. At the INACSL conference, I will be able to network with experts in the field and gain further knowledge in my particular simulation focus areas – measuring learning outcomes and faculty development. I am also currently in the process of studying for the Certified Healthcare Simulation Educator (CHSE) exam offered by the Society for Simulation in Healthcare. This rigorous national certification exam denotes expertise in simulation, and will serve as acknowledgement of my mastery of the subject area. As a tenure-track faculty member, attainment of tenure is essential in order to remain in Illinois nursing education. I am grateful for the IBHE Nurse Educator Fellowship as it has made possible activities which augment my simulation scholarship and tenure efforts. These activities ultimately have a ripple effect that will benefit both my faculty and students through my increased simulation knowledge, teaching, and faculty development expertise.

C. Dawn Zibricky, EdD, RN

Elmhurst College, Elmhurst

dzibricky@elmhurst.edu

It is an honor to be an Illinois Nurse Educator Fellowship Award recipient from the Illinois Board of Higher Education (IBHE). My professional goals include becoming a tenured faculty member at Elmhurst College (EC). This goal will require that I continue to demonstrate outstanding teaching, service and scholarship. This award fosters my abilities to reach my professional goals. For over 25 years, my nursing practice has revolved around domestic poverty and health care disparities. Because of this award, I will be able to guide Illinois nursing students from seven Colleges/Universities to Sucre, Bolivia this summer. By proxy of this award, I have now been invited to teaching an interdisciplinary course on health care systems in Iringa, Tanzania. This award has opened up opportunities for me as a nurse educator. As a result, I will be able to publish scholarly articles and present at national and international conferences. The IBHE Nurse Educator Fellowship Award will certainly be acknowledged in each article and presentation. Overall, this award has supported my nurse educator position and has encouraged me to pursue excellence in teaching future professional Illinois nurses.

Linda Zroskie, MSN, RN*

Prairie State College, Chicago Heights

lzroskie@prairiestate.edu

Receipt of the Illinois Nurse Educator award has most definitely impacted my ability to remain in nursing education and more importantly, to continue my education and pursuit of a doctoral degree.

My goal as a nursing educator is to strive for excellence in teaching and I feel that I can best accomplish this through my continued education. I hope to utilize the knowledge I will acquire to prepare nurses of tomorrow who are capable of meeting the challenges that lie ahead. My hope is that I will be able to inspire and prepare my students well and also promote in them an appreciation of, and a desire for lifelong learning.

Through my post-graduate studies I feel that I have already learned much and have utilized this knowledge to improve my teaching ability. I am very grateful for the financial assistance I have received that allows me to continue my studies. I am certain that without this award I would not have been able to complete my courses. It has been a wonderful gift that I hope will keep on giving through every future nurse it will impact.

* Doctoral student



June 4, 2013

RWJF SIP (2) Application Abstract Submitted

Illinois Healthcare Action Coalition (IHAC) IOM Recommendations: 1) all nurses practicing to the full extent of their education and training; 2) nurses leading innovations in health care and being appointed to decision making bodies.

The IHAC practice year 1 goal is to conduct asset mapping of Illinois 8,490 APNs, identify APN ethnic, racial and cultural background, practice setting, location of practice, admitting privilege, and population served. Year 2 goal: to develop an educational tool that APNs are primary care providers specific to 3 separate populations: legislators, health care providers and the public. Representatives of communities served and minority nurses associations will participate in the tool development. APN forums will be held about survey results and community forums will be held about use of toolkits and about including APN role as the primary care provider, including in non-acute care settings. Success will be measured by at least 20% survey response, completion of education tools and evaluation reports of forum attendance.

The IHAC leadership project will develop a strategic vision to create an enduring comprehensive nursing leadership development program in Illinois. The project will begin with faculty from both practice and academia to develop a template to provide quality trainings that grow nurse leaders. Acute care CNO's will nominate candidates, acceptance criteria include equitable representation of rural, urban and members of minority and ethnic communities served. A total of 20 leaders will be chosen. This program is designed to bring together charge nurses and new managers to participate in interactive sessions to build leadership competencies and skills. Year 1 evaluation will include the participant's organizational project impact and 10 will take on new leadership roles. At the end of year 1 additional candidates will be recruited for the following year. This will be an enduring program.