



# Illinois Department of Financial and Professional Regulation

## Division of Professional Regulation

PAT QUINN  
Governor

BRENT E. ADAMS  
Secretary

JAY STEWART  
Director  
Division of Professional  
Regulation

### Minutes

Illinois Center for Nursing Advisory Board Meeting

**10:00 A.M., Thursday, June 2, 2011**

320 W. Washington Street

2<sup>nd</sup> Floor, Room 258

Springfield, Illinois

### ATTENDANCE

#### Board Members Present:

*Michele Bromberg, Chairperson*

*Kathryn E. Christiansen*

*Nancy Cutler*

*Donna L. Hartweg*

*Mary Lebold*

*Donna Meyer*

*Marcia Maurer*

*Marsha P. Prater*

*James Renneker*

*Maureen Shekleton*

*Deborah A. Terrell*

#### Excused Absence:

*Susan Campbell*

#### ICN Staff:

*Linda B. Roberts*

#### Guests:

*Donald Sevener, IL Board of Higher Education, Deputy Director for External Affairs*

*Karen Helland, IL Board of Higher Education*

*Susan Swart, IL Nurses Association Executive Director*

#### IBHE Nurse Educator Fellowship Award Recipients:

##### Name

*Jenkins, Debra J.*

*Jewell, Donna*

*Johnson, Mary Teresa (Terry)*

*Kershaw, Patty*

*Kisch, Teresa*

##### School

*Millikin University*

*Southern IL University - Edwardsville*

*Elmhurst College*

*Olivet Nazarene University*

*Aurora University*

Pence, Patricia  
 Popkess, Ann  
 Rossetti, Jeanette  
 Rufus, Tanisha  
 Rutherford-Hemmings, Tonya  
 Ryan, Monica  
 Smith, Carrol A. M.  
 Swanlund, Susan L.  
 Wilson, Denise  
 Wollin, Tracy  
 Zimmerman, Polly  
Excused Absence:  
 Barber, Karen  
 Kuerschner, Dawn

IL Valley Community College  
 Southern IL University - Edwardsville  
 Northern IL University  
 Chicago City College - Richard Daley College  
 Loyola University of Chicago  
 St. Xavier University- DE  
 University of IL at Chicago  
 IL Wesleyan University  
 IL State University at Mennonite College of Nursing  
 Lakeview College of Nursing  
 Chicago City College - Harry S. Truman College  
  
 Black Hawk College  
 Oakton Community College

At 10:06 a.m. Chairperson Bromberg officially called the meeting to order. A quorum was present.

Topic	Discussion
Welcome, Introductions	M. Bromberg IL Center for Nursing (ICN) Board of Directors members and guests introduced themselves.
<b>Announcements</b>	<p>M. Bromberg</p> <ol style="list-style-type: none"> <li>1. Review and approval of minutes from April 7, 2011             <ol style="list-style-type: none"> <li>a. <u>Motion</u>: M. Shekleton moved and D. Hartweg seconded the motion to approve the minutes as presented; minutes approved.</li> </ol> </li> <li>2. Legislative Update             <ol style="list-style-type: none"> <li>a. Nurse Licensure Compact (HB0150)– on hold over summer. The Multistate Licensure Compact: amends the Nurse Practice Act and allows for reciprocity of licensure of licensed practical nurses and registered nurses among the states.</li> <li>b. STEM programs of study (science, technology, engineering and math) have been identified as one of the key education reform initiatives to help promote college and career readiness for all learners. Aligned to the National Career Cluster Framework, Programs of Study enable the State’s educational institutions to align their curriculum, assessments and career counseling with the State’s growing economic development sectors thereby ensuring successful transitions to employment and a stronger economy for Illinois.                 <ol style="list-style-type: none"> <li>a. article also includes template similar for IOM recommendations, also to track students with these majors.</li> </ol> </li> </ol> </li> <li>3. Communication             <p><i>Nursing Spectrum</i>, Greater Chicagoland edition, May 16, 2011, pgs 18-19, Article: “Backing the Future: Changes to Future Nursing Practice, Education Gain Support”, ICN noted as part of Wave II Campaign for Action</p> </li> <li>4. ICN Meeting Dates for FY2012 reviewed:              2011: September 01, October 06: Chicago; December 01: Springfield              2012: January 02, April 05: Chicago; June 07: Springfield</li> </ol>
<b>Old Business</b> IBHE Nurse	<ol style="list-style-type: none"> <li>1. FY 2011 IBHE Nurse Educator Fellows              This is the fifth year that the IBHE has administered the program (110 ILCS 9/32). The purpose of the Nurse Educator</li> </ol>

Educator Fellows Awards

Fellowship Program is to ensure the retention of well-qualified nursing faculty at institutions of higher learning that award degrees in nursing. Awards to be used to supplement the salaries of the nursing faculty selected for the Fellowship.

In Fall, 2010 a survey was done of the past 5 years of award recipients: Ninety-seven percent of the Illinois Nurse Educator Fellows continue to be actively involved in nursing education in Illinois as an educator or, in a few cases, as an educator/administrator. This statistic indicates that this five-year-old program is meeting its intended purpose, i.e., to help ensure the retention of well-qualified nursing faculty at Illinois institutions of higher education.

Handouts: DRAFT "FY 2011 IBHE Nurse Educator Fellowship Award Recipient Survey and abstract summary"

- a. Donald Sevener, IBHE Deputy Director presented opening remarks. He expressed appreciation of the Fellow's commitment to teaching, the outcomes and success of program. The summary of presentations includes activities, research, networking, working with faculty and other students. Maybe at some time the fellows should testify to the value of this program.
- b. Nurse Educator Fellow Introductions and Presentations  
Awards were presented by IBHE Deputy Director Sevener to each individual IBHE Nurse Educator Fellow.
  - IDFPR Director Stewart sent best wishes and congratulations to the IBHE Nurse Educator Fellows.
  - Chairperson Bromberg thanked the Fellows for presenting and for filling out the survey on their Fellowship experiences.
- c. Discussion: this program is futuristic, it does more than retain nursing faculty. Among this year's award recipients there are more nursing faculty working towards obtaining a doctorate. Today's presentations reflect a tremendous passion amongst the nursing faculty, from those teaching in associate degree programs to those instructing graduate nursing education. On the survey of award recipients, for next year, make more explicit the "other" category. Recommendation that all nursing faculty be involved in a professional association. Each individual award recipient reflects a tremendous passion for the project and for nursing education.

The IBHE FY2011 Nurse Educator Fellows submitted prior to the meeting a summary of activities achieved in relation to receipt of this award. Each FY2011 IBHE Nursing Educator Fellow presented verbal remarks of the summary below:

**Karen Baber, MS, RN**

**Black Hawk College**

[baberk@bhc.edu](mailto:baberk@bhc.edu)

I am pleased and honored to be one of the recipients of the 2011 IBHE Nurse Educator Fellowship Award. This funding has given me opportunity to attend national conferences that I would otherwise not been able to attend. Attendance at national conferences allows me to network with other nursing faculty from across the country to share best practices and to gain knowledge on current nursing education trends. In addition, attendance provides me personal inspiration as a nurse educator and a leader.

The Black Hawk College Nursing Program has a strong reputation in both the community and the state. As Chair of the Nursing Department I feel a strong responsibility to lead the faculty in efforts not only to maintain that excellent reputation, but to grow. Growth requires increased knowledge and a clarified vision for the future. This is my current focus.

Nursing education is unique in its body of knowledge within the context of the nursing profession. The National League of Nursing has outlined this body of knowledge in its identified competencies for nursing education. As a nurse educator and department chair of the department it is important for me to be able to not only demonstrate these competencies, but also to assist others in achieving these. To that end the funding from this fellowship is allowing me to pursue the goal of Certified Nurse Educator.

**Debra J. Jenkins, MSN, RN**

**Millikin University**

[djenkins@mail.millikin.edu](mailto:djenkins@mail.millikin.edu)

I am honored to be a recipient of the Illinois Board of Higher Education Fellowship. My nursing specialty is healthy aging with an emphasis on driving in older adults. The fellowship has allowed me to present the results of my pilot study for my dissertation at both a national and an international conference. Without the funding these presentations would not be possible.

As nursing faculty scholarly activities such as research and the dissemination of that research is important for nursing in general. It is

also important to demonstrate to nursing students that research is an integral part of nursing. I have presented my research to nursing students at Millikin to enhance their understanding of the research process. It is also important that nursing students understand the changing demographics of the aging population and the necessary research to understand and promote services that meet the needs of older adults now and in the future. I feel that nurses will play an integral role in the care of older adults and nursing students need this exposure as undergraduates.

With the remaining monies, I am awaiting confirmation of approval for my dissertation proposal to purchase copyrighted data collection tools and other resources to enhance successful completion of my PhD in nursing. This will enable me to graduate with my PhD no later than December 2012 and continue my role as a nurse educator.

**Donna Jewell, PhD, RN**

**Southern Illinois University Edwardsville**

[djewell@siue.edu](mailto:djewell@siue.edu)

I am thankful for the opportunities provided as a 2011 Illinois Board of Higher Education (IBHE) Nurse Educator Fellowship Program Award recipient. Receipt of this award allowed me to make significant progress toward several goals. The first goal was to enhance my understanding of current evidence-based practice (EBP) research in pediatrics, specifically obesity care. In March 2011, I attended the Midwest Nursing Regional Society's Conference where I not only presented my doctoral research on obesity but attended several sessions on EBP in the pediatric setting.

Another goal for this award was to take doctoral level courses on qualitative research methods so that I could explore what it is like for women and children to live with being obese. While this is still pending, my focus of teaching has changed to a more public health pediatrics focus. This role will allow me to better help our local communities in Illinois move forward with obesity prevention and risk reduction initiatives. To better prepare me for this role and enhance my understanding of population-based research, I also plan to attend a graduate level course in epidemiology this fall.

Finally, a goal was to foster my continued development as a teacher-scholar. To that end, this Fellowship provided funds to purchase a laptop computer and attend the National League of Nursing's Scholarly Writing Retreat. This highly competitive seminar provided me with valuable insight into how to be successful in writing for nursing publications. Plans are still pending to attend a grant writing workshop this fall. Thank you for allowing me to share how the IBHE Nurse Educator Fellowship award has impacted my role as a nurse educator.

**Mary Teresa (Terry) Johnson, MSN, RN, FNP-BC**

**Elmhurst College**

[terryj@elmhurst.edu](mailto:terryj@elmhurst.edu)

The Illinois Nurse Educator Award (INEA) has allowed me to apply for out-of-state professional activities that support my teaching and practice area of clinical prevention and population health. Approval is pending for my application to attend the August 2011 Obesity Prevention in Public Health course taught by the Center of Excellence for Training and Research Translation at the University of North Carolina in partnership with the CDC. If approved, this course will support networking and scholarship in the emerging area of physical disability and obesity, and will be applied to doctoral student activities with the FORWARD (Fighting Obesity, Reaching healthy Weight Among Residents of DuPage.) collaboration. Knowledge and skills gained will inform my teaching of clinical prevention and population health at Elmhurst College.

The INEA will also fund attendance at the November 2011 American Public Health Association annual conference. This will be very helpful, as I plan to submit a poster presentation application for the 2012 conference of the results of doctoral work completed with FORWARD.

**Patty Kershaw, DNP(c), RN**

**Olivet Nazarene University**

[pkershaw@olivet.edu](mailto:pkershaw@olivet.edu)

It is such an honor to be a recipient of the Illinois Nurse Educator Fellowship, and I thank you for this opportunity. Due to your generous Fellowship, I was able to attend the AACN DNP conference in San Diego this January, as well as the AACN MSN conference in Arizona this February. The information I received from these conferences has greatly formed the final stages of my own educational pursuit and my capstone for the DNP planning of the appropriate curriculum. The guidance received was invaluable for transition of the Nurse Practitioner track into a DNP terminal practice degree.

I would not have been able to attend two AACN conferences in two months without this salary supplement and the networking alone was extremely valuable. As mentioned in my application, this DNP program, in collaboration with nurse initiatives statewide will enhance and provide opportunities to those in the field of nursing to reach the terminal practice degree of Doctorate of Nursing Practice through this sponsoring Higher Education facility, Olivet Nazarene University.

Completion of educational DNP capstone experience and the course curriculum not only strengthens my role of nurse educator and leader, but expands the possibility of nurse administrator, assisting in reaching the rank of full professor at my sponsoring institution.

I am excited to be available to attend any conference sponsored by the Board or the Illinois Center for Nursing, and eagerly await information of how I can be at your service.

**Teresa E. Kisch, MSN, RN**

**Aurora University**

[tkisch@aurora.edu](mailto:tkisch@aurora.edu)

I am thankful for the opportunity to be chosen as a 2011 IBHE Nurse Educator Fellowship Program Award recipient. My plan for the award is: Continue on in my doctoral pursuit, promote positive clinical experiences for both nurses and nursing students, and one day write a text book or create a game to promote learning.

To date:

- I will complete my doctoral courses in December of this year, start my comprehensive exams in January, and hopefully begin my research in the spring of 2012 and plan to complete my dissertation by the end of 2013. As a result of the Fellowship Award, my thoughts for a dissertation topic now include the nursing shortage.
- Creating positive clinical experiences for both nurses and students is a work in progress. I have been working with peers to improve alignment between Principles of Nursing I and our Health Assessment courses, and focus on student math skills. The goal was to increase continuity among courses and increase learning outcomes. To date: Attrition rate was decreased; students felt support and direction among courses; and math scores improved.
- While I am not on track for a textbook just yet; a peer and I have begun creating and implementing a teaching tool to promote learning. Our idea focuses on teaching fluid and electrolytes through visualization and kinetics. We are in the early stages of development and plan to make continual revisions based on student feedback and observation.

I applied for the fellowship because I am passionate about nursing education. I am honored to be recognized for my efforts and I look forward to lifelong learning and promotion of nursing education.

**Dawn Kuerschner, PhD(c), APN-BC, RN-BC, CNE**

**Oakton Community College**

[dkuersch@oakton.edu](mailto:dkuersch@oakton.edu)

I am honored to be named one of the 2011 Illinois Nurse Educator Fellowship Award recipients. This award allows me to continue my work in scholarship through the pursuit of a doctoral degree centered on nursing education. I am currently working on my dissertation which will examine one strategy to improve the observational assessment skills of undergraduate nursing students. Developing accurate and comprehensive observational assessment skills has the potential to decrease untoward outcomes in the patients we care for.

This course of study has provided me with a new appreciation for sound practice, education, and service in both my professional roles as a Registered Nurse and Associate Professor of Nursing. Putting into practice what I have learned and still hope to learn as I finish my course of study is a way to pass on to others the passion I have for education and professional nursing. It allows me to take the emphasis placed on theoretical components and translate them into the clinical setting.

The financial gain from being named one of the award recipients will help defray tuition costs. The professional and personal gain is the acknowledgement that what I am doing does make a difference.

**Patricia Pence, EdD, MSN, RN**

**Illinois Valley Community College**

[pat\\_pence@ivcc.edu](mailto:pat_pence@ivcc.edu)

I am extremely grateful for the rewarding experience of being selected as a recipient of the Illinois Board of Higher Education Nurse Fellowship Award. The IBHE award has provided the opportunity to pursue a scholarly desire to write about topics of interest to nurse educators. After receiving the IBHE award, I completed a highly competitive application process to be selected from among applicants across the nation as one of ten participants in the National League for Nursing Scholarly Writing Retreat held in Indianapolis. The purpose of the Scholarly Writing Retreat is to mentor nurse educators to prepare a manuscript suitable for submission to a peer-reviewed nursing education journal. Disseminating scholarly information on research and innovations to other nurse educators is paramount to advance the science and art of teaching and learning in nursing education.

The mentor who led the Scholarly Writing Retreat offered valuable insights into how to be successful in writing for nursing publications. Through the mentor's guidance, I was able to develop and submit my second manuscript to a peer-reviewed nursing education journal. The experience at the Writing Retreat gave me the confidence to pursue writing about other scholarly topics appropriate for nursing publication. I plan to apply the knowledge and writing skills gained during the Scholarly Writing Retreat to write manuscripts for nursing education journals.

Gaining recognition as an established author will help in my scholarly pursuit of writing a manuscript for a book on one of the variables researched in my dissertation.

**Ann Popkess, PhD, RN**

**Southern Illinois University Edwardsville**

[apopkes@siue.edu](mailto:apopkes@siue.edu)

Below is a summary abstract of how this award has impacted my retention in nursing education. The following are examples of how the funds have been used to support my teaching, scholarship and service.

Teaching: I plan to attend the AACN Quality and Safety in Nursing Education faculty development conference June 7-10 2011 in Boston, MA. The conference will provide me with the resources to assist our graduate and undergraduate curriculum committees to integrate the concepts of QSEN and IOM recommendations more fully into the programs.

I also plan to work with the SIUE School of Pharmacy and Dental Medicine to develop inter-professional course work to fully integrate the principles of the IOM report on *The Future of Nursing* by developing integrated scenarios and clinical simulations.

I am planning on taking the Certified Nurse Educator exam in June and have used monies to register for the exam, purchase an exam review book and attend a prep course webinar.

Scholarship: I was successful in submitting an internal grant at SIUE with another colleague, Dr. Becky Luebbert for a research study titled "The Influence of Teaching Method on Nursing Student Assessment of Suicide Risk". In the study, we will be testing an active learning strategy using role playing to assess the influence of role play with simulated patients on students' comfort with assessing a patient at suicide risk. This was successfully funded for Fall, 2011. Subsequently, Dr. Luebbert and I will be submitting for a small grant to expand the study to the use of simulation in other clinical areas. I will attend a grant writing workshop using the IBHE money to assist with this process.

Service: As a research liaison for an affiliate agency, I have attended an EBP workshop online and plan to attend one in the Fall, 2011. I was successful in submitting an abstract of one of the agency staff to the Iowa EBP Conference in Spring, 2011, though unable to attend personally. I plan to attend the Midwest Nursing Research Society meeting in Spring, 2012 and presently am serving as an awards chairman of the Education Research section. I will use funds to offset the expense of the MNRS conference.

**Jeanette Rossetti, EdD, RN**

**Northern Illinois University**

[rossetti@niu.edu](mailto:rossetti@niu.edu)

It has been an honor to receive the Illinois Board of Higher Education Fellowship Award. In a short period of time I have had the opportunity to advance my education in nursing education by attending the Nurse Educator Institute and purchasing the text book "Teaching Nursing the Art and Science". I already have implemented what I have learned by adding new and innovative teaching strategies in my classroom and clinical with nursing students. I will also be traveling to Ireland this summer and learning about the use of the "Mental Health Ward" a simulation used in teaching psychiatric nursing. I plan on developing a curriculum to use this innovative teaching strategy at Northern Illinois University. Having the salary stipend will allow me to travel internationally and pursue this exciting opportunity.

**Tanisha Rufus, MSN, RN**

**CCC - Richard J. Daley College**

[trufus2@ccc.edu](mailto:trufus2@ccc.edu)

The receipt of the IBHE Nurse Educator Fellowship Award has impacted my retention in nursing education through scholarship. The award has made it easier for me to continue pursuing a Doctorate in Education (Ed.D.). It has paid one semester of my tuition. I have been able to purchase an Ipad for keeping notes while conducting research and observations. I plan to continue my research with the remainder of the funds and use a portion to provide an honorarium to the students (research participants) who participate in the interviews and surveys related to the Web-enhanced Nursing course. When conducting research many resources are needed. This award has made it easier to have those resources.

When my project study is almost complete, I plan to use some of the funds to consult methodology experts to ensure that I have correctly conducted the research according to the methodology I choose. My expected completion date is October 2011. It is my hope that the funds I received from the IBHE Nurse Educator Fellowship Grant will better enable me to complete my degree on time. Any funds that are remaining will be used to pay any remaining bills I accrue while working on research for the project study (travel expenses, supplies, etc.)

**Tonya Rutherford-Hemming, EdD(c) , APN-BC**

**Loyola University of Chicago**

[trutherfordhemming@luc.edu](mailto:trutherfordhemming@luc.edu)

Thank you for the opportunity to share with you and others how the Illinois Board of Higher Education (IBHE) Nurse Educator Fellowship award has impacted my ability to stay in nursing education. I am extremely grateful to the IBHE for the opportunities that this award has afforded me. I have been able to pay for tuition and fees for two semesters to complete my doctoral studies.

I have been able to attend three national conferences and disseminate the findings of my research through poster and podium

presentations. In addition to the conference fees, the award has paid for travel expenses, hotel accommodations and poster presentations. Last I have used a small amount of the award monies to establish a Tonya Rutherford-Hemming Academic Stipend Award at the University of North Carolina at Chapel Hill School of Nursing. This Stipend will assist undergraduate nursing students who have financial hardships during the academic year. It will help students reach their dream of becoming a nurse and perhaps, one day, a nurse educator!

**Monica Ryan, DNP, APRN, FNP-BC**

**St. Xavier University**

[ryan@sxu.edu](mailto:ryan@sxu.edu)

I am humbled and honored to have been selected as a recipient of the Illinois Board of Higher Education Fellowship Award. Through my continued role as a nurse educator, administrator and clinician, I firmly believe that I will contribute to the retention as well as attract well qualified nursing faculty through the implementation of a practice model for faculty. This generous award has provided me with many opportunities to accomplish this goal. I was able to increase my knowledge of faculty practice models by attending the AACN conference on Faculty Practice and the National Organization of Nurse Practitioner Faculty conference. I have been able to network and seek the consultation of faculty engaged in successful faculty practice models. The application and credentialing process has begun with Blue Cross/Blue Shield to include our NP faculty within their provider network.

As efforts toward this project continue, our current highly qualified NP faculty will be afforded the opportunity to role model through their clinical practice and ensure that our graduates are prepared and possess the competencies necessary to practice. The outcome of this project should also attract future NP graduates to assume a valuable teaching role and maintain a practice which is required for certification through the rich opportunities that exist and will grow through our nurse-managed Health Center serving the University community as well as uninsured and underinsured community members. The opportunities through this award have been incredibly valuable and for that I am appreciative and truly grateful.

**Carrol A. M. Smith, PhD, RN**

**University of IL at Chicago**

[carrols@uic.edu](mailto:carrols@uic.edu)

My receipt of the Nurse Educator Fellowship has enabled me to attend some very useful conferences that I would not have been able to attend otherwise. In February I attended an excellent conference for teachers in nursing sponsored by the American Academy of Colleges of Nursing. I was able to purchase some books there that have also been put to good use.

I presented research at the Midwest Nursing Research Society in March. June 13-16 will find me at the University of North Carolina, Chapel Hill, attending a summer institute on "Developing Competitive Intervention Studies"; this will facilitate the next phase of my research in same-sex intimate partner violence. These opportunities excited me and provided me with new challenges to be used in my teaching.

I also attended a one day workshop on anti-racism in which I learned new ways to combat racism, heterosexism, and ableism. I intend to use some of these methods to work with faculty and students at my College of Nursing where I am anxious to begin recruiting nursing students with disabilities. I had a wonderful sense of freedom this year; when I saw something interesting that would benefit my teaching or research, I could do it because of the fellowship.

**Susan L. Swanlund, PhD, RN**

**Illinois Wesleyan University**

[sswanlun@iwu.edu](mailto:sswanlun@iwu.edu)

I am deeply thankful to the Illinois Board of Higher Education for the support to advance my research, expand my faculty expertise and educational strategies, and further my professional development. I have used some of the funding provided and have plans to use the remaining funds to further scholarly and curriculum development.

Through the receipt of the IBHE Nurse Educator Fellowship award, I was able to continue my research entitled "Baccalaureate Nursing Student Attitudes toward Older Adults: Implications for Nursing Education," and present my preliminary results at the Gerontological Society of America's 63<sup>rd</sup> Annual Scientific Meeting. I also attended the AACN Quality and Safety in Nursing Education faculty development conference in Phoenix, AZ, in January. Participation in this conference provided me with the information and strategies to integrate the QSEN competencies into our senior level critical/complex care course, targeting simulation.

Additionally, I serve as the Liaison between the Council of Cardiovascular Nursing and the Clinical Pharmacology Committee of the American Heart Association. Because of this award, I was able to attend the AHA 2010 Scientific Sessions in Chicago. Future uses of remaining funds include submitting an abstract and attending the AHA 2011 Scientific Sessions in Orlando, FL.

I also plan to travel to Barcelona, Spain to explore clinical/observational sites for our nursing study-abroad program. My research track as described above will continue with this funding. I am thrilled that this award has and will continue to impact my research, my practice as a nursing educator, and my professional development.

**Denise Wilson, PhD, APN, CNP**

**IL State University, Mennonite College of Nursing**

[ddwilso2@ilstu.edu](mailto:ddwilso2@ilstu.edu)

Use of this award will have a major impact on my career in nursing education. The role of a faculty member within the university includes teaching, research, and service. But for the nursing educator, there is the additional expectation of clinical competence. I take this expectation quite seriously in that I am not only a nursing educator, but also a nurse practitioner. I must serve as a role model for my students in terms of maintaining my clinical competence through clinical practice. The dilemma, however, is how one can have the time to be involved in all of these role components. In my case, I have not been able to develop myself as a researcher. When others may use their summer break to conduct research, I spend a majority of the summer time in clinical practice. This award is providing salary supplementation for summer 2011. Having this funding will allow me to work fewer hours in practice this summer while I work to develop a research agenda involving quality of care and clinical decision-making. I have an interest in investigating primary care providers' use of evidence-based practice guidelines and the effect of this use/non-use on clinical outcomes. This research agenda will hopefully impact not only the clinical practice of primary care providers, but also ultimately impact the quality of patient care. The involvement in this research will strengthen my role as a nursing educator and with expansion of my research activities, assist me in attaining the rank of full professor.

**Tracy Wollin, MSN, RN**

**Lakeview College of Nursing**

[twollin@lakeviewcol.edu](mailto:twollin@lakeviewcol.edu)

Thank you for the honor of being a recipient of the IBHE Nurse Educator Fellowship Award.

In order for students to be successful in nursing education, we must continue to foster an appealing environment for nurses to become educators. The need for leaders in nursing education is greater today than ever before. The receipt of this IBHE Fellowship Award has been a blessing to me. The expense of tuition, books, and travel in pursuit of continuing my education has been a hardship. My entire nursing educational career has been financed by myself. I am currently employed at a baccalaureate college as a full time faculty member and NCLEX Coordinator.

My passion is enhancing nursing education in the clinical setting and improving NCLEX pass rates. A nursing student who cannot pass their state boards is at a serious impasse. I will continue to use my skills as an educator to provide nursing education to as many people who seek it. I plan to use the monies received through this award to attend national nursing conferences and purchase new computer programs to enhance my ability to prepare my students for their state boards.

**Polly Zimmermann, MS, MBA, CEN, FAEN, RN**

**CCC - Harry S Truman College**

[pzimmermann@ccc.edu](mailto:pzimmermann@ccc.edu)

"Teachers can live for eternity: they never know where their influence can end" (Anonymous). That statement embraces my view of the role of the educator in the profession of nursing. Superficially it appears effortless: in the trenches it is exhausting, draining work when it is done right. This award acknowledges the value of our noble role as nursing educators. There is no price on the psychological benefit when recognized for the good work you are doing.

It is difficult to manage the financial aspects of keeping current in this economy with wages that are 30% less than what I earned with clinical nursing. The provided monies allowed me to purchase needed (but unfunded) resources desired by myself and other colleagues at the school to enhance presentations/learning of our content. It also sponsored attendance to learn how to use our simulation equipment more effectively and two other conferences on new clinical information. I will also be using it to renew professional memberships and to purchase a new lap top as mine is outdated and not provided by the school. Its results are a more competent, current educator who is looking forward to sharing it with her colleagues and students. Thank you to IBHE for the honor and privilege of being part of this program.

**FY 2011 IBHE Nurse Educator Fellows**

**June 2, 2011**

**FY 2011 IBHE Nurse Educator Fellowship Award Recipient Survey (Total 18 recipients)\***

Question	Yes	No	Other	Comments
1. Employed still in Nursing Education	17**			
2. Same institution	17			
3. Role:				
a. Faculty	15			
b. Administration				
c. Other	2			Part faculty, part administration

	Question	Yes	No	Other	Comments
	Award Impact				All used award for multiple things
	Certification	2			
	Education, conference(s)	14			
	Skills, improve	2			Research, writing
	Tuition	4			
	Simulation, additional for students	0			
	Project	8			Present research at meeting; book; change curriculum; faculty practice model; apply health plans for reimbursement
	Equipment	4			Purchase laptop
	Other (information from abstract)	2			Stipend to students for data entry, complete survey as part of research project; network;
	Achieve goal	2		8	In process of achieving goal
	Changes in practice	12	2		
	Interview possibility	15			
*14 surveys with responses were received, but additional information was "lifted" from the abstracts to answer some survey questions.					
**One person after FY2011 was no longer at same institution – did not specify if she is still working in nursing education.					
<b>Topic</b>	<b>Discussion</b>				
<b>Old Business</b> continued	<p>1140 - Reorder agenda to this section:</p> <p>3. National Council of State Boards of Nursing (NCSBN®) Transition to Practice (T2P) research study  Discussion: April 27-28, 2011: successful meeting of Phase I site coordinators from Ohio, North Carolina and IL was held. NCSBN ® is in the process of finalizing criteria for the second part of this research project, Phase II, non-acute care employment settings. Phase II: site recruitment will begin shortly. Draft criteria for institutional eligibility were reviewed, and include: long term care facilities, assisted living facilities, public health centers, and community health centers. Assistance in identifying potential sites of non-acute care facilities that hire newly licensed nurses is appreciated. Concerns included that many clinics do not routinely hire newly licensed nurses.</p> <p>4. IL Board of Higher Education (IBHE) Nursing Education Grants  The IBHE Board of Directors, at the April 12, 2011 meeting approved proposed rule amendments to the Nursing School Grant Program (23 Ill. Admin. Code 1100) for publication in the Illinois Register. The IL Center for Nursing Board of Directors provided recommendations addressing two issues.  First, the mandatory splitting of funds between the Expansion and Improvement grants. By prioritizing grants rather than mandating a predefined split, the focus to fund Expansion grants will continue and there will be greater flexibility to maximize the appropriation or allocation of funds to the grant program.  The second issue is the eligibility requirement involving a specified pass rate for the NCLEX® licensure exam. The records of the Department of Financial and Professional Regulation show that Illinois tends to follow the national trend but the scores are usually higher than the national pass rate. Amending the pass rate from 90 percent to the national average will allow for the common fluctuations in pass rates and expand the number of high-performing applicants.</p>				
<b>Break</b>	1200-1230pm				
<b>Old Business</b> Conference Call:	1231 - 2. IL Healthcare Action Coalition Strategic Partner Leadership Call Welcome: Co-chairs: M. Bromberg/IL Center for Nursing & J. Tyszko/IL Department of Commerce and Economic Opportunity				

IL Healthcare  
Action Coalition

Additional participants: IL Center for Nursing Board members, J. Adkins, S. Canariato, J. Collings, V. Gukenberger, K. Johnston, P. Kershaw, S. O'Keefe, A. O'Sullivan, St. John's College of Nursing.

- a. J. Tyszko: recommendations and initiatives from the IOM Report, Future of Nursing: Campaign for Action align with other IL state initiatives. The National Career Cluster Framework, Programs of Study to align curriculum, assessments and career counseling with the State's growing economic development sectors, thereby ensuring successful transitions to employment and a stronger economy for IL. The STEM (science, technology, engineering and mathematics) Programs of Study were identified as one of the key education reform initiatives that would help promote college and career readiness for all learners. The focus includes high employment sectors, general sector initiatives, and one focus area is health care. The Programs of Study provide a framework to promote public-private partnerships between schools, communities, and business and industry as part of a larger P-20 talent pipeline. The intent is to support statewide task forces, focus on critical skills shortages, continue work with ICCB & IBHE, improve the overall talent pipeline including STEM. ( Vol.22, No.2, STEM Learning Exchanges, OCCRL Update, Spring 2011)
- b. Status update: M. Bromberg, fourteen other states have action coalitions, each region continues with work plan, will build on strengths of Team IL and additional partners to be brought to the table. Will send IL HAC asset mapping tool to additional organizations that have expressed an interest in participating, such as IL Nurses Foundation, IL Association of Nurse Anesthetists, Blessing-Rieman College of Nursing.
- c. Next steps: Discussion:
  - i. Communication: clarification needed regarding the regions, request geographic boundaries of regional partners. The Governor's Economic Development Regions – there are nine regions. At this time there are only five areas with active leadership – and the five areas do not have the exact boundaries of the Governor's EDR, what is the next step? IL HAC is being contacted by both individuals and organizations to become involved in various initiatives. Plan: to build on Team IL infrastructure; again attempt to determine specific counties of regional partners to facilitate determination of regional contacts, RWJF PIN partners, Team IL regional partners to facilitate growing involvement.
  - ii. Representation: regional partners, clarify regions, create a toolkit for involvement and an organizational structure. Review models for structure, S. Canariato/IL Nurses Association – offer to draft a model.
  - iii. Outreach - need to determine who the contact person is in each area, what organization and/or leader is representing a region, create some kind of directory to facilitate active involvement. There may be overlaps and gaps. With organizations, for example, when the IL HAC asset mapping tool was initially distributed the initiatives reported were statewide; there may be additional initiatives, additional leaders at the local level.
  - iv. Established partnerships – these need to be identified at the local, regional and state levels.
  - v. IOM Recommendations: many are education based – how to maintain focus on separate areas for these multiple education based initiatives? Are individual nursing education institutions more involved at the local level, in the region?
- d. Susan Hassmiller, Robert Wood Johnson Foundation (RWJF) Senior Advisor for Nursing and Director, Future of Nursing: Campaign for Action, JR Thompson Center, 9<sup>th</sup> floor, Chicago, IL, Thursday, June 16, 2011 – summit, some spots still available for participation. Request: videotape and livestream presentation.
  - i. IL Nurses Foundation has offered to sponsor breakfast for this early morning meeting with S. Hassmiller – will confer with IDFPF Ethics Officer regarding this offer.
- e. AARP Solutions Fourm/Webinar, June 13, 2011: in collaboration with the National Rural Health Association and the Robert Wood Johnson Foundation: "Advancing Health in Rural America: Maximizing Nursing's Impact". Keynote: Mary

	<p>Wakefiled, PhD, RN, FAAN, Administrator, HRSA, US Department of Health and Human Services,  <a href="http://championnursing.org/aarp-solutions-forum">http://championnursing.org/aarp-solutions-forum</a></p> <p>f. Asset Mapping project – status update – have placed two requests for information, next step is individual phone calls, creation of a timeline for further involvement, projects</p> <p>g. Plan Fall meeting – optimize participation with utilization of video conference</p> <p>The Illinois Healthcare Action Coalition was convened to advance <i>The Future of Nursing: Campaign for Action</i><sup>™</sup>, a collaboration created by the Robert Wood Johnson Foundation and the AARP Foundation <a href="http://championnursing.org/">http://championnursing.org/</a>.</p>
Adjournment	1:25pm meeting adjourned

IL HAC Goals and Objectives (from application):

- 1) Short-term (6-12 month):
  - a. Establish the organization between ICN and ILDCEO to articulate and coordinate the IOM health care reform goals
  - b. Create a state leadership structure to implement IOM recommendations
  - c. Survey organizations to determine current activity in support of IOM recommendations
- 2) Long-term (12+ months):
  - a. Enhance ongoing regional work on IOM recommendations and set new priorities.
  - b. Utilize new strategic partners to leverage resources through foundation, federal, private and business sector grants to fund regional and state coalition efforts.
  - c. Create a leadership development institute to educate nurses throughout the State of Illinois to lead and diffuse collaborative improvements and advance healthcare.

Institute of Medicine 8 Recommendations:

- 1) Remove scope of practice barriers
- 2) Expand Opportunities for nurses to lead and diffuse collaborative improvement efforts
- 3) Implement Nurse residency programs (includes Advance Practice Nurses-APNs)
- 4) Increase the proportion of nurses with a baccalaureate degree to 80% by 2020
- 5) Double the number of nurses with a doctorate by 2020
- 6) Ensure that nurse engage in lifelong learning
- 7) Prepare and enable nurses to lead change to advance health
- 8) Build an infrastructure for the collection and analysis of inter-professional health care workforce data