



Illinois Department of Financial and Professional Regulation

Division of Professional Regulation



To have an open nursing faculty position displayed on the IDFPR/Illinois Nursing Workforce Center (INWC) website (www.nursing.illinois.gov), please complete the form below and return to:

Linda B. Roberts, INWC Manager at Linda.B.Roberts@illinois.gov.

OPEN NURSING FACULTY POSITION POSTING*

NAME OF EDUCATIONAL INSTITUTION:	College of Dupage
POSITION:	Nursing Education Specialist (F/T), CFRE10868HSBS
RESPONSIBILITIES:	Under the direct supervision of the Dean of Nursing and Health Sciences, creates an Academic Success Program for nursing students utilizing an integrated standardized testing program throughout the ADN program, with the goal of increasing student success in the program and increasing program NCLEX-RN pass rates for first time writers. The Specialist will also be responsible for building professional relationships with healthcare agencies to secure practicum, and preceptorship placements for nursing courses in the ADN program.

Student Retention

- Collaborate with nursing faculty and staff to create and launch a comprehensive Academic Success Program for nursing students in the ADN program that utilizes data from current integrated, standardized testing (longitudinal testing, HESI entrance exams, and remediation exams) and simulation strategies.
- Utilizes Nursing Department Occurrence Reports to identify at risk students. Works with nursing faculty advisors, course lead faculty and students to develop and implement individualized, targeted academic interventions/actions early in the student's progression through the nursing program to promote student success.
- Provide students with strategies, individually or in groups, to increase their success in such areas as critical thinking when prioritizing patient care, clinical skills, and NCLEX-RN exam preparation. This may include monitoring the student's utilization of the HESI longitudinal results and assisting students to identify and remediate weak areas, providing episodic NCLEX-RN review sessions, and identifying ways for students to increase their clinical skill and simulation aptitude.
- Utilize aggregate data to develop recommendations and reports for ACEN accreditation, COD program review, and IDFPR state reports. Report trends of the ADN program outcome data to the Assessment and Outcome Committee, including student retention percentages, program completion percentages, graduate job placement percentages, and NCLEX first-time test-taker pass rates.
- Contributes to the Systematic Plan for Evaluation (SPE) by collecting, and reporting aggregate HESI and Mountain Measurement data.
- Collects, aggregates, analyzes and maintains data related to the nursing department and program course surveys.

Clinical Placement

- Collaborates with faculty and Program Specialist to identify clinical sites and secure executed clinical affiliation agreements for all nursing courses in the ADN program.
- Communicate with nurse educators or placement coordinators in hospitals, clinics, and community sites to establish and maintain clinical placements for students requiring preceptors in the capstone nursing course and community clinical placement in courses with this requirement.
- Confirms placements with nurse educators or placement coordinators in hospitals, clinics and community agencies for students in the capstone and community nursing clinical rotations in a timely fashion. Communicates confirmed or changed clinical placement agreements for community and preceptorship clinical sites with the Program Specialist, lead faculty and Dean.

<p>MINIMUM QUALIFICATIONS:</p>	<p>REQUIRED:</p> <p>EXPERIENCE:</p> <ul style="list-style-type: none"> • Two years assessment of student learning outcomes and remediation strategy. Solid knowledge of HESI and NCLEX-RN content. • Knowledge of the region including hospitals, community/mental health agencies, and schools. • Current, unencumbered RN license in the State of Illinois. • Ability to create effective analyses and reports using synthesized data to support recommendations. • Strong written, verbal, and interpersonal communications skills. • Personable, courteous, and collaborative in working relationships with colleagues, students and the public. • Excellent organizations skills and ability to attend to details and meet deadlines. • Ability to role model professional nursing behaviors. <p>EDUCATION: BSN Degree</p>
<p>PREFERRED QUALIFICATIONS:</p>	<p>PREFERRED:</p> <p>EXPERIENCE:</p> <ul style="list-style-type: none"> • Previous teaching experience in a college/university setting including knowledge of associate degree nursing programs. • Three years of experience in teaching/learning strategies to maximize students' potential for success, including tutoring, skill review, testing remediation strategies and conducting student success seminars. <p>EDUCATION: MSN Degree</p> <p>Computers, printers, copy machines, working software applications and Microsoft Office suite, instructional technology.</p> <p>Primarily office work; requires travel to clinical sites. Must have exemplary written and oral communication, record keeping and data management skills.</p> <p>This position requires a background check and drug screen.</p>

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*Please contact the INWC Manager when the position has been filled.
 Postings will remain on the website for a period of six (6) months. You may request to renew the posting at that time
 otherwise they will be deleted.*

www.idfpr.com

Guidelines for Completion:

1) Name of Educational Institution:

Name of Nursing Educational Institution, this will be the first item listed on the website posting 2)

Position:

Title of position, FT or PT, tenure or non-tenure tract, clinical area of expertise 3)

Responsibilities:

Graduate and/or undergraduate students, clinical and/or classroom settings, clinical area of expertise, specific details of classroom and/or clinical responsibilities.

4) Minimum Qualification:

Level of education, years of clinical experience, number of years of teaching experience, certification.

5) Preferred qualifications:

If education is a minimum qualification, this section would be the area to put other qualities such as certification, years of experience in a clinical area, previous teaching experience.

6) To apply:

List specific information that an applicant needs to send in such as: letter of application, curriculum vitae, transcripts, contact information to references. End with mailing and e-mail address of contact person.

Return to:

Linda B. Roberts, INWC Manager at Linda.B.Roberts@illinois.gov.

If you need further assistance you may also contact the INWC Manager at 312.814.1395.

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