

Illinois Department of Financial and Professional Regulation

Division of Professional Regulation

NAME OF EDUCATIONAL INSTITUTION:	Loyola University Chicago
	Marcella Niehoff School of Nursing
POSITION:	NTT Clinical Instructor, Medical-
	Surgical Nursing (12 month
	appointment)
RESPONSIBILITIES:	Teaching:
	-Demonstrates enthusiasm for teaching.
	-Maintains an advanced level of practice in a well-defined area of clinical practice that informs teaching.
	-Maintains certification in an area of specialty expertise.
	-Uses a variety of innovative teaching techniques in the clinical setting to promote critical thinking, clinical competency, and achievement of course outcomes.
	-Designs clinical learning experiences that reflect evidence-based approaches to instruction.
	-Demonstrates proficiency with knowledge, skills and attitudes required for competency in patient-centered care, team work, quality improvement, safety, evidence-based practice and informatics. (QSEN.org; Cronenwett et al., 2009)
	-Plans, supervises and evaluates student clinical learning.
	-Collaborates with classroom instructional faculty in the planning and implementation of clinical learning experiences.
	-Respects and communicates the dignity, worth, and culture of students, faculty, colleagues, peers, staff, patients, families, and communities.
	-Maintains ethical standards of the profession of nursing and the University.
	-Adheres to state and federal laws (i.e., privacy, confidentiality, and reporting of student and patient information).

-Communicates effectively with students and colleagues. -Prepares in advance for clinical content. -Assists students in learning skills; assists students with transfer, utilization, and synthesis of previous knowledge. -Provides physical and emotional environment conducive to effective teaching and learning. -Maintains satisfactory agency-University relationship. -Evaluates appropriateness of clinical agencies used for teaching. -Demonstrates ability to teach effectively. -Demonstrates enthusiasm for teaching and nursing. -Evaluates data from students and colleagues regarding own strengths and weaknesses for improvement of teaching. Seeks consultation as needed. -Facilitates students' entry into professional role (i.e., encourages students to read professional journals and attend conferences). -Participates in simulation and laboratory based learning experiences. Scholarship: -Disseminates research/scholarship to students through teaching. -Participates in projects to improve health care. Service: -Actively serves as a member of MNSON committees and/or task forces. -Participates in University and MNSON activities. -Attends MNSON and University events. -Participates in projects that promote health. -Maintains availability to students for coaching and mentoring.

	-Maintains ethical standards of the profession of nursing and the University.
	-Demonstrates interest in issues affecting nursing practice by participating in professional organization activities.
MINIMUM QUALIFICATIONS:	Minimum of a master's degree in nursing.
	Recent teaching experience in clinical settings is desirable
PREFERRED QUALIFICATIONS:	Academic preparation includes a Master's degree, at minimum, for appointment. Teaching experience is preferred. Competency in teaching may be demonstrated through a teaching practicum. Experience with a recommended minimum two years in area of specialization (and certification and appropriate licensure, if available). Evidence of continuing development of Teaching, Scholarly and Creative Endeavors, and Service is required.
TO APPLY:	Review of applications will begin in November, 2016 and continue until the position is filled. Anticipated start date is August 1, 2017. Applicants are asked to submit (1) a letter of interest, (2) curriculum vitae, and (3) the names and contact information of three individuals prepared to provide professional references.
	Direct applications to:
	www.careers.luc.edu/applicants/Central?quickFind=59342
	Make inquiries to: Dr. Cathlin Poronsky, Chair, Search Committee, Marcella Niehoff School of Nursing, Loyola University Chicago, 2160 S. First Ave., Maywood, IL, 60153, cporonsky@luc.edu
	Loyola University Chicago is an Equal Opportunity/Affirmative Action employer with a strong commitment to hiring for our mission and diversifying our faculty. As a Jesuit Catholic institution of higher education, we seek candidates who will contribute to our strategic plan to deliver a Transformative Education in the Jesuit tradition. To learn more about LUC's mission, candidates should consult our website at www.luc.edu/mission/. For information about the university's focus on transformative education, they should consult our website at www.luc.edu/transformativeed