



Illinois Department of Financial and Professional Regulation
Division of Professional Regulation

NAME OF EDUCATIONAL INSTITUTION:	Loyola University Chicago – Marcella Niehoff School of Nursing
POSITION:	Full-Time Non-Tenure-Track Instructor or Assistant Professor
RESPONSIBILITIES:	<p>Respects and communicates the dignity, worth, and culture of students, faculty, colleagues, peers, staff, patients, families, and communities.</p> <p>Maintains ethical standards of the profession of nursing and the University.</p> <p>Adheres to state and federal laws (i.e., privacy, confidentiality, and reporting of student and patient information).</p> <p>Communicates effectively with students and colleagues.</p> <p>Prepares in advance for simulation and laboratory learning sessions.</p> <p>Assists students in learning skills and competencies in simulation and laboratory learning environments; assists students with transfer, utilization, and synthesis of previous knowledge.</p> <p>Assumes teaching responsibilities, including remediation of students, in simulation and laboratory learning environments.</p> <p>Provides physical and emotional environment conducive to effective teaching and learning.</p> <p>Available to students as appropriate for her/his teaching assignment needs, and remediation activities as needed.</p> <p>Uses a variety of methods to assist students in achieving course, simulation learning, and laboratory learning outcomes and objectives.</p> <p>Maintains satisfactory relationships.</p> <p>Participates in the evaluation of the effectiveness of simulation and laboratory learning experiences.</p> <p>Demonstrates ability to teach effectively in laboratory and simulation learning environments, including pre-briefing and</p>

debriefing.

Demonstrates enthusiasm for teaching and nursing.

Maintains satisfactory working relationships with colleagues within the School of Nursing.

Evaluates data from students and colleagues regarding own strengths and weaknesses for improvement of teaching. Seeks consultation as needed.

Facilitates students' entry into professional role

Maintains an advanced level of practice in a well-defined area of expertise.

Maintains certification in an area of expertise.

Implements a systematic plan for maintaining and improving clinical and simulation teaching expertise.

Updates skills and knowledge by attending workshops, classes, and symposia related to practice interest, simulation, and laboratory learning.

SCHOLARLY AND CREATIVE ENDEAVORS

Respects and communicates the dignity, worth, and culture of students, faculty, colleagues, peers, staff, patients, families, and communities.

Maintains ethical standards of the profession of nursing and the University.

Integrates evidence into laboratory and simulation education.

Seeks to increase knowledge and skills in research by attending classes or seminars in content and teaching areas, where research is a major focus.

Is aware of the role of the Institutional Review Board for Protection of Human Subjects.

Participates in projects to improve health care and advance the scholarship of teaching.

	<p>SERVICE</p> <p>Respects and communicates the dignity, worth, and culture of students, faculty, colleagues, peers, staff, patients, families, and communities.</p> <p>Maintains ethical standards of the profession of nursing and the University.</p> <p>Supports the mission of the University.</p> <p>Contributes to functioning of committees within the School.</p> <p>Demonstrates interest in issues affecting nursing practice by participating in professional organization activities.</p> <p>Participates in School and University activities.</p> <p>Knowledgeable about legislation that affects health care in the area of practice.</p>
<p>MINIMUM QUALIFICATIONS:</p>	<p>Academic preparation includes a Master's degree, minimum, for appointment. Teaching experience in laboratory and simulation environments is preferred. Competency in teaching may be demonstrated through a teaching practicum. Evidence of continuing development of Teaching, Scholarly and Creative Endeavors, and Service is required.</p> <p>Licensure in the state of Illinois as a Registered Nurse or eligibility for Illinois RN licensure(s) is required.</p>
<p>PREFERRED QUALIFICATIONS:</p>	<p>Experience with a recommended minimum two years in area of specialization (and certification and appropriate licensure, if available).</p>
<p>TO APPLY:</p>	<p>Review of applications will begin in October, 2016 and continue until the position is filled. Anticipated start date is Spring 2017.</p> <p>Applicants are asked to submit (1) a letter of interest, (2) curriculum vitae, (3) copy of the doctoral degree transcript, and (4) the names and contact information of three individuals prepared to provide professional references. Direct applications to: https://www.careers.luc.edu . Make inquiries to: Dr. Cathlin Poronsky, Chair, Search Committee, Marcella Niehoff School of Nursing, Loyola University Chicago, 2160 S. First Ave., Maywood, IL, 60153, cporonsky@luc.edu</p> <p>The direct link to apply for the position is: www.careers.luc.edu/applicants/Central?quickFind=59278</p>